



## GIFTED & TALENTED POLICY

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### **Introduction and Definition**

Every pupil, regardless of individual difference, is entitled to a curriculum which sets high standards and expectations.

Gifted and talented pupils have particular needs. Like all pupils, they need understanding and support, challenges and opportunities.

Gifted and talented pupils may be exceptional all-rounders. On the other hand, they may have specific talents and be good at just one thing.

We have a responsibility to identify and provide for these pupils.

We will work with parents and carers to ensure that gifted and talented pupils thrive at school and make appropriate progress.

We will ensure that there is equality through school in the identification of children who are gifted and talented and belong to an ethnic minority group or who have a disability.

### **Aims**

We seek to:

- Identify higher attaining pupils (gifted)
- Understand the needs of more able pupils
- Provide appropriate differentiation in order to extend knowledge\skills\ understanding
- Support the development and implementation of school policies for the provision of Gifted and talented pupils
- Promote good practice and provide materials to support teaching of the Gifted and talented pupils

### **Identification**

Pupils will be assessed through existing assessment procedures. Gifted and talented children are identified as the children that we consider excel against peer related expectations.

### **Methods of Achieving our objectives**

Good teaching involves catering for the needs of all pupils. The curriculum will provide opportunities to meet the physical, social, moral and intellectual needs of all the children.

We will:

- Follow the assessment procedures as set out in the assessment policy
- Keep records of individual progress
- Have high expectations
- Regularly monitor, review and evaluate provision
- Ensure that provision includes all aspects of school life
- Share any knowledge that we have, of children's gifts/talents outside of school, with the Gifted and talented Co-ordinator
- Inform parents\carers and professional specialists to support Gifted and talented pupils
- Ensure that the needs of the whole child are being met by a broad and balanced curriculum
- Provide appropriate differentiation in order to extend knowledge, skills and understanding through enrichment activities
- Keep up to date with strategies and teaching styles
- Recognise and reward achievement
- Provide dedicated projects for groups of pupils

### **Resources**

Teachers will provide enrichment activities as required.

### **Staff Development**

All staff will be made aware of the key issues in the education of Gifted and talented children. This will be done through staff meetings and INSET courses.