

## SUBJECT TOPICS

### SPRING TERM 2018

#### Year 11

|                          |  |
|--------------------------|--|
| <b>English</b>           | Creative writing and spelling, Literature paper revision   |
| <b>Maths</b>             | Statistics: representation and interpretation, Geometry, curves, shapes, and pyramids, Algebra: number and sequences   |
| <b>Science</b>           | Chemistry 2 (cont.), Chemistry of the atmosphere, Using resources. Chemistry 2 Specimen paper. Physics 2 – Forces, Waves, magnetism and Electromagnetism   |
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| <b>Art</b>               | GCSE Exam paper  |
| <b>D of E</b>            | Advanced levels – Navigation work, map reading, route planning, compass skills, contour lines, grid references, leap frogging, pacing, time keeping  |
| <b>Drama</b>             | To develop use of voice and movement in response to exam curriculum  |
| <b>Design Technology</b> | Coursework   |
| <b>Food Technology</b>   | Pupils will continue with practical and theory work. A letter is sent home from Mrs Clapham stating the exact lesson content   |
| <b>French</b>            | Education and work   |
| <b>History</b>           | Entry Level studies for OCR exam board   |
| <b>Horticulture</b>      | Floristry, using and maintaining garden tools, garden maintenance, cultivating herbs   |
| <b>ICT</b>               | <u>Computer Science Option</u> :- Programming Task – Using the iteration process to plan, create (using Scratch software), evaluate and develop a program described in a design brief.<br><u>IT</u> – Continuing work on a business related project designed to raise awareness of how IT skills are used in the world of work. Online Safety. |
| <b>Media</b>             | To be able to describe the format of an advertising campaign for a National Charity. To be able to create own charity and 3 advertising posters  |
| <b>Music</b>             | Film and descriptive music, Improvisation skills (in preparation for GCSE Assessment task), Individual work on performance skills  |
| <b>PE</b>                | Table Tennis, Fitness, Badminton, Indoor Athletics, Orienteering, Net games, Theory/Coursework   |
| <b>PSHCE</b>             | The 'Be Real' game – Students will be exploring issues in the world of work and college along with life in the real world  |
| <b>RE</b>                | Creeds, Moral Issues   |

