

# Pupil premium strategy statement (secondary)

1. Summary information					
School	Samuel Cody Specialist Sports College				
Academic Year	2017/18	Total PP budget	£56085	Date of most recent PP Review	Sept 2017
Total number of pupils	148	Number of pupils eligible for PP	63	Date for next internal review of this strategy	Sept 2018
2. Current attainment					
		Pupils eligible for PP (your school)	Pupils not eligible for PP school average)		
Pupils making 3 or more NC Levels across KS2-4 In English/Maths		58% Eng/50% Maths	31% Eng, 28% Maths		
Pupils gaining GCSE English/Maths		77% Eng//50% Maths	58% Eng/38% Maths		
3. Barriers to future attainment (for pupils eligible for PP)					
A.	Attendance level below whole school %				
B.	Low prior attainment in literacy and numeracy				
C.	Restricted support from home				
4. Desired outcomes (desired outcomes and how they will be measured)				Success criteria	
A.	Raise Pupil Premium attendance			Pupil Premium pupils to have 90%+ attendance	
B.	Improve literacy skills			Raise reading and reading comprehension scores by 1 year each year	
C.	Improve life numeracy skills			Pupils able to independently use money and time skills	

<b>5. Planned expenditure</b>					
<b>Academic year</b>	<b>2017-2018</b>				
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
<b>i. Quality of teaching for all</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Pupil Premium pupils to make equal or better progress than non-pupil premium peers	5+ additional adult support in lessons	<ul style="list-style-type: none"> <li>Support for literacy and numeracy skills in class</li> <li>Increase adult support for confidence with learning</li> </ul>	Monitor progress levels of pupils in English and Maths on termly basis	AD/MJ	September 2018
<b>Total budgeted cost</b>					£35000
<b>ii. Targeted support</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Each individual pupils to make progress in all aspects of numeracy some literacy and social development	Targeted withdraw (1to1)	Evidence shows gaps in core learning and additional needs are lessened through targeted support	Provision will be targeted in assessment criteria which show no improvement or slower progress than other areas	SR	September 2018
<b>Total budgeted cost</b>					£10000
<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
<ul style="list-style-type: none"> <li>Pupil Premium pupils to have full access to all SMSC activities in school</li> <li>Pupils have an enriched curriculum access</li> </ul>	Full subsidy to Pupil Premium pupils for residential and day learning experiences	<ul style="list-style-type: none"> <li>Develop social interaction with peers and adults</li> <li>Introduce new experiences</li> <li>Develop independence skills in unknown environments</li> </ul>	All trip letters to Pupil Premium pupils state Pupil Premium allowance will cover the cost of trips	All	September 2018

6. Review of expenditure				
Previous Academic Year		2016-2017		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
No Negative gap between Pupil Premiums pupils and non-Pupil Premium pupils	<ul style="list-style-type: none"> <li>Additional support in core lessons.</li> <li>ELSA where appropriate</li> </ul>	<ul style="list-style-type: none"> <li>Equal or positive rates of progress at both KS3 &amp; 4 compared to non-Pupil Premium pupils</li> <li>Emotional support on 1 to 1 basis for Pupil Premium pupils experiencing other social problems</li> </ul>	<ul style="list-style-type: none"> <li>Approach will continue due to success for individual pupils and all pupils</li> <li>Pupil Premium achieved higher progress rates than non-pupil premium ie positive gap</li> <li>All Pupil Premium pupils were able to sit examinations and show progress across the curriculum</li> </ul>	£30000
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
No Negative gap between Pupil Premiums pupils and non-Pupil Premium pupils	<ul style="list-style-type: none"> <li>Withdraw timetable for core lesson support                             <ul style="list-style-type: none"> <li>Social/interact on skills</li> <li>Spld support</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Equal or positive rates of progress both KS3 &amp; 4 compared to non-Pupil Premium pupils</li> <li>All Pupil Premium pupils had a least one session of 1 to 1 teaching per week</li> </ul>	<ul style="list-style-type: none"> <li>Approach will continue due to success of interventions in terms of pupils learning outcomes</li> <li>2017 withdraw included Science support and will continue next year</li> </ul>	£10000

### iii. Other approaches

<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
No Negative gap between Pupil Premiums pupils and non-Pupil Premium pupils	Subsidised curriculum and extra-curricular activities	All pupils had opportunities for extracurricular learning and took them up	<ul style="list-style-type: none"><li>• High uptake by pupils show this action to be beneficial to the life skills and emotional well-being of Pupil Premium pupils</li><li>• Behaviour in school improved and social interaction between pupils was excellent</li></ul>	£6000

### 7. Additional detail

- Pupil premium attendance is improving year on year. As of September 2017 up to 92% but there is still a small gap with whole school attendance at 93.16%
- Pupil premium pupils continue to progress at equal or higher levels than their peers in both English and Maths
- Pupil premium attendance at residential activities, day trips and curriculum extension is high

