

Pupil premium strategy statement (secondary)

1. Summary information					
School	Samuel Cody Specialist Sports College				
Academic Year	2016/17	Total PP budget	£47880	Date of most recent PP Review	Sept 2016
Total number of pupils	135	Number of pupils eligible for PP	58	Date for next internal review of this strategy	Sept 2017
2. Current attainment					
		Pupils eligible for PP (your school)		Pupils not eligible for PP school average)	
Pupils making 3 or more NC Levels across KS2-4 In English/Maths		20%/60%		15%/60%	
Pupils making 2 more NC Levels across KS3 in English/Maths		80%/60%		52%/55%	
3. Barriers to future attainment (for pupils eligible for PP)					
A.	Attendance level below whole school %				
B.	Low prior attainment in literacy and numeracy				
C.	Restricted support from home				
4. Desired outcomes (desired outcomes and how they will be measured)				Success criteria	
A.	Pupil Premium pupils to have equal attendance levels to peers			Equal or above % to non-Pupil Premium pupils	
B.	Improve literacy skills			Raise reading and reading comprehension scores by 1 year each year	
C.	Improve life numeracy skills			Pupils able to independently use money and time skills	

5. Planned expenditure					
Academic year		2016-2017			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Pupil Premium pupils to make equal or better progress than non-pupil premium peers	5+ additional adult support in lessons	<ul style="list-style-type: none"> Support for literacy and numeracy skills in class Increase adult support for confidence with learning 	Monitor progress levels of pupils in English and Maths on termly basis	AD	Annually
Total budgeted cost					£32000
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Each individual pupils to make progress in all aspects of numeracy and literacy	Targeted withdraw (1to1)	Evidence shows gaps in core learning and additional needs are lessened through targeted support	Provision will be targeted in assessment criteria which show no improvement or slower progress than other areas	SR	Termly updates
Total budgeted cost					£10000
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<ul style="list-style-type: none"> Pupil Premium pupils to have full access to all SMSC activities in school Pupils have an enriched curriculum access 	Full subsidy to Pupil Premium pupils for residential and day learning experiences	<ul style="list-style-type: none"> Develop social interaction with peers and adults Introduce new experiences Develop independence skills in unknown environments 	All trip letters to Pupil Premium pupils state Pupil Premium allowance will cover the cost of trips	All	Annually

6. Review of expenditure

Previous Academic Year

2015-2016

i. Quality of teaching for all

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
No Negative gap between Pupil Premiums pupils and non-Pupil Premium pupils	<ul style="list-style-type: none"> Additional support in core lessons. ELSA where appropriate 	<ul style="list-style-type: none"> Equal or positive rates of progress at both KS3 & 4 compared to non-Pupil Premium pupils Emotional support on 1 to 1 basis for Pupil Premium pupils experiencing other social problems 	Approach will continue due to success for individual pupils and all pupils	£30000

ii. Targeted support

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
No Negative gap between Pupil Premiums pupils and non-Pupil Premium pupils	<ul style="list-style-type: none"> Withdraw timetable for core lesson support <ul style="list-style-type: none"> Social/interact on skills Spld support 	<ul style="list-style-type: none"> Equal or positive rates of progress both KS3 & 4 compared to non-Pupil Premium pupils All Pupil Premium pupils had a least one session of 1 to 1 teaching per week 	Approach will continue due to success of interventions in terms of pupils learning outcomes	£10000

iii. Other approaches

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
No Negative gap between Pupil Premiums pupils and non-Pupil Premium pupils	Subsidised curriculum and extra-curricular activities	All pupils had opportunities for extracurricular learning and took them up	High uptake by pupils show this action to be beneficial to the life skills and emotional well-being of Pupil Premium pupils	£6000

7. Additional detail

- Pupil Premium pupils made equal or more progress than their peers across both Key Stages 2015-2016. This is an ongoing trend.
- After schools clubs attended is slightly below that of peers in 2015/16 school year. 2016/17 individual invitations to attend to go to Pupil Premium pupils
- School attendance 2015-16 is slightly below that of peers, 88.97% compared to 92.92% for their peers. Termly individual prizes to be introduced for most improved Pupil Premium pupils for attendance

