Art & Design Curriculum Statement

Intent

The Art Department strives to offer a broad and balanced program of Art & Design tailored to engage all students.

All pupils are given the opportunity to experiment with a variety of media based in and around the production of 2 dimensional and 3 dimensional work.

A high importance within the Art department is placed upon the British Values and the values of SMSC.

Project work is often based around these values and Rights, Responsibility and Respect are common throughout.

We value the wide and varying aspects of the world around us regardless of Race, Religion, Sex or Culture and we seek to use these differences to enhance our own learning and personal development.

Creativity is an important part of every pupil's personal development and we use this to help develop expression, self-knowledge, self-esteem and self-confidence using processes that help make learning enjoyable.

If pupils choose to continue Art as an option in KS4 they would have learnt all the necessary skills required to successfully follow a GCSE course.

Implementation

Pupils follow a curriculum specifically designed by the Head of Art to match the departments intent previously mentioned. This curriculum is in line with the National Curriculum for KS3 and 4.

An example of the range of materials used throughout the curriculum to implement the intent would be;

- Paint
- Clay
- Printmaking
- Papier Mache
- Ink
- Etc

Some of the topics we might study to cover themes which reflect our beliefs reflected in an Art Historical context would be;

- Death (Dia de los Muertos)
- Spiritualism or Naturism (Native American Indians, Aborigines)
- Philosophy (Eastern art (Japan/China)
- Etc

We recognise the value of learning outside of the classroom and regularly run Gallery Visits, Painting and Drawing 'Plein air' and residential trips abroad.

Impact

Our aim is for all pupils studying Art to develop a higher understanding of themselves and the wider world around them. We achieve this through the various mediums of Art and the simple joy of creating.

Learning a range of skills enables each individual pupil to gain success in a GCSE exam.

Some pupils might not reach a level where they can complete an exam but they are still able to succeed following a personal curriculum where they can grow and learn at their own appropriate level.

Some pupils go on to continue art further at college level.

All pupils learn and experience how valuable Art is in the wider context and they never lose the sense of enjoyment art can give throughout their lives — Enjoying the landscape, reading comic books, using adult colouring books, visiting galleries, sketching, choosing colours for decorating, choosing objects for the mantelpiece, recognising shape and form, understanding and enjoying the wide variety of cultures and beliefs around the world etc etc.