

## **History Department Curriculum Statement**

### Intent

At Samuel Cody, it is our aim to recognise the importance of the study of History as part of everyday life where we follow the National Curriculum. We try to help students achieve the highest level they can.

We aim to:

- Offer Entry Level History
- Develop and challenge pupil strengths
- Enable children use life skills (SMSC links)
- Increase children's ability to partake in life independently as possible

### Implementation

At Samuel Cody History is taught once or twice per week for Key Stage 3. In Key Stage 4 students who choose History have two lessons per week. The national curriculum is followed as closely as appropriate for abilities and is differentiated to meet individual pupil needs. Where appropriate other curriculum areas such as Reading, Writing, Geography, Maths, Social, Moral, Cultural, and Spiritual are integrated to further understanding. Independence and working in teams is encouraged and supported.

History lessons are taught so that pupils:

- Can participate at their own level and speed of development
- Learn in a safe environment
- Develop self-confidence in discussing Historical issues and topics which will be relevant to their lives in the world they will live in as adults
- Use strategies to improve self-help skills
- Being able to explain the advantages of improving interpretation of sources
- Being able to discuss relevant Historical topics in class discussions
- Improve ICT skills and research skills in the study of History
- Use varied learning styles to maximise learning (kinesthetic, oral, debate, writing, etc)
- Have fun in lessons
- Develop logical thinking for written work in compare/contrast, or choose the most important,
- Develop public presentation skills
- Develop interpretation skills of sources (how should we judge sources)

- Develop the ability to interpret text, sources to be able to generate pupil opinions and to be able to defend them verbally and written

## Impact

By making History accessible to all pupils and abilities, we can set achievable targets for progress in each pupil each year. We have high standards that are shared with them every lesson. Children grow in confidence and independence from the time they arrive till the time they leave. Children enjoy being challenged and have a safe place to question and discuss very difficult topics. Students work independently and cooperatively to learn and to make progress. Social, Moral, Spiritual and Cultural issues are discussed and used in every lesson. Pupils are taught about British Values and the rules and laws through the teaching of British history to make all pupils productive adults in the future able to discuss the history of their own country and the larger world.