

## **Horticulture Curriculum Statement**

### **Intent**

In the Horticulture department it is our intention to provide all children, regardless of their special needs, with a broad and balanced horticulture curriculum. We aim to promote positive attitudes to horticulture as an interesting and enjoyable subject, and also to develop awareness of how horticulture is a life skill that can impact on everyday life as a method of relaxation and aiding mental health and well-being. We also inform pupils about how horticulture could provide them with skills for their own hobbies and interests or possible employment opportunities in the future. Our intention is for pupils to enjoy learning, make progress and achieve at an appropriate level.

### **Implementation**

The horticulture curriculum is organised around the "Laser Learning, Employability and Progression", (LEAP), units of study.

Pupils arrive on the KS4 horticulture course with a variety of prior horticultural experiences, often none. During the first half term they are assessed to determine their level of skill against a set of "can do" statements using Classroom Monitor. This becomes the baseline assessment on a horticultural skills assessment portfolio which is updated regularly throughout the course and used to monitor pupil progress.

Pupils will experience a practical, multi-sensory approach to horticulture due to our belief that pupils learn most effectively by doing the activity for themselves and by touching, smelling and tasting where appropriate. We aim to develop the skills of independence, planning, planting, cultivating, basic floristry, health and safety, tool use and maintenance, pruning and the importance of interaction between plants and animals, especially pollinators.

Pupils are encouraged to use and enhance their literacy and numeracy skills in a horticultural context. The curriculum provides opportunities for pupils to evaluate their own work, reflect on what they have learnt or done well, and make suggestions for improvement where relevant.

Pupils are encouraged to form opinions on the social, moral, spiritual and cultural aspects of horticulture and wherever possible horticulture course content is linked to British Values.

### **Impact**

All pupils have the opportunity to gain a recognised qualification in garden horticulture.

Pupils will experience a practical approach to horticulture exposing them to use of a wide range of horticultural equipment and ideas. They will have the opportunity to become confident and competent to independently choose, use and maintain such apparatus. This will help develop fine motor skills, sequencing and planning skills, fact finding skills, memory, foster time management skills and raise awareness of the need for rules, routines and procedures to keep individuals and the environment safe at all times.

We believe that the skills learnt in Horticulture will help give pupils confidence to function more successfully in their community and will enable them to make better informed life, work and well-being choices in the future.