

PSHE Curriculum Statement

Intent

To build a PSHE curriculum which equips our pupils with knowledge and practical skills to live healthy, safe, fulfilled and responsible lives.

To design a curriculum with appropriate subject knowledge, skills and understanding to fulfil the new PSHE three strands health and wellbeing, relationships and living in the wider world.

Pupils will have accurate and relevant knowledge of PSHE and the programme is tailored and relevant to meet the needs of our pupils.

Pupils will have opportunities to create personal understanding.

Pupils will be given the opportunities to explore and challenge a range of values, attitudes, beliefs, rights and responsibilities.

Pupils will develop a range of skills and strategies to live a healthy, safe, fulfilling, responsible and balanced life.

To develop a whole school PSHE programme that builds in developmental progression by revisiting themes year on year, building on and extending prior learning.

Implementation

All pupils have a weekly timetabled PSHE lesson taught by a PSHE teacher.

A clear and comprehensive scheme of work from September 2020 which ensures all statutory RSE content is covered. Clear links are made to British Values and Spiritual, Moral, Social and Cultural (SMSC) content.

The whole school PSHE programme will give pupils the opportunity to develop skills and attributes such as resilience, self-esteem, risk-management, team working and critical thinking in the context of three core themes: health and wellbeing, relationships and living in the wider world.

The teaching and learning of RSE is planned explicitly within each year group so that pupils know more, remember more and understand more.

Differentiated challenge questions for pupils to choose from in every lesson.

Whole school assemblies and school displays make links to PSHE, British Values and SMSC.

Pupils are given a consistent focus and understanding of our school values and we use those values to encourage our pupils throughout the school day using feedback and lesson scores for all lessons.

We encourage a sense of community with family style dining at lunchtimes.

Impact

Pupils will have an understanding of risk and are equipped with the knowledge and skills necessary to make safe and informed decisions.

Pupils are reflective about their own beliefs and others'.

Pupils have developed, and can use, a range of social skills and understand and respect a range of cultural and social influences. Pupils will be able to express themselves confidently and clearly.

Pupils will demonstrate Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty.

Pupils will demonstrate a healthy outlook towards school – attendance will be in-line with national and behaviour will be good.

Pupils will develop positive and healthy relationship with their peers both now and in the future.

Pupils will understand the physical aspects involved in RSE at an age appropriate level.

Pupils will have respect for themselves and others.

Pupils will have positive body images.