

INTENT

- Religious Education at Samuel Cody Specialist Sports College is part of a broad and balanced curriculum enriched with opportunities to experience the local community and the wider world.
- RE aims to support all pupils in developing their own coherent patterns of values and principles and to support their spiritual, moral, social and cultural development.
- It contributes to the whole school aim of preparation for the opportunities, responsibilities and experiences of adult life.

IMPLEMENTATION

- All pupils have one lesson of Religious Education per week, in accordance with guidelines set out in the Hampshire Agreed Syllabus, Living Difference III. The aim is to help pupils to develop a reflective approach to life and enrich this through a study of living faiths, whilst acknowledging that the main religious traditions in Great Britain are Christian. The department offers pupils the opportunity to visit local places of worship and to interact with the local community.
- The department aims to give all pupils equality of opportunity, whatever their ability. This involves setting suitable learning challenges for all pupils, responding to the diverse needs of the pupils and overcoming potential barriers to learning and assessment for individuals and groups of pupils.
- Religious Education promotes the idea of the subject being accessible to all pupils regardless of race, colour or creed. RE is able to provide pupils with an opportunity to explore issues of equality, including discrimination, gender, prejudice, and stereotyping.

IMPACT

Pupils' progress is assessed against a set of criteria for learning about religion and learning from religion and recorded through the 'Classroom Monitor' assessment tool. Through Religious Education:

- pupils at Samuel Cody develop a knowledge of the practices and beliefs of the world's major religions.
- they are encouraged to develop their own values and principles, through their spiritual, moral, social and cultural development.
- pupils have opportunities to develop an understanding of their own and others' culture. They are given opportunities to widen their life experiences and learning outside of the classroom.
- opportunities are given for pupils to consider the 'big questions' in life and to evaluate the beliefs of others in a safe and secure environment.