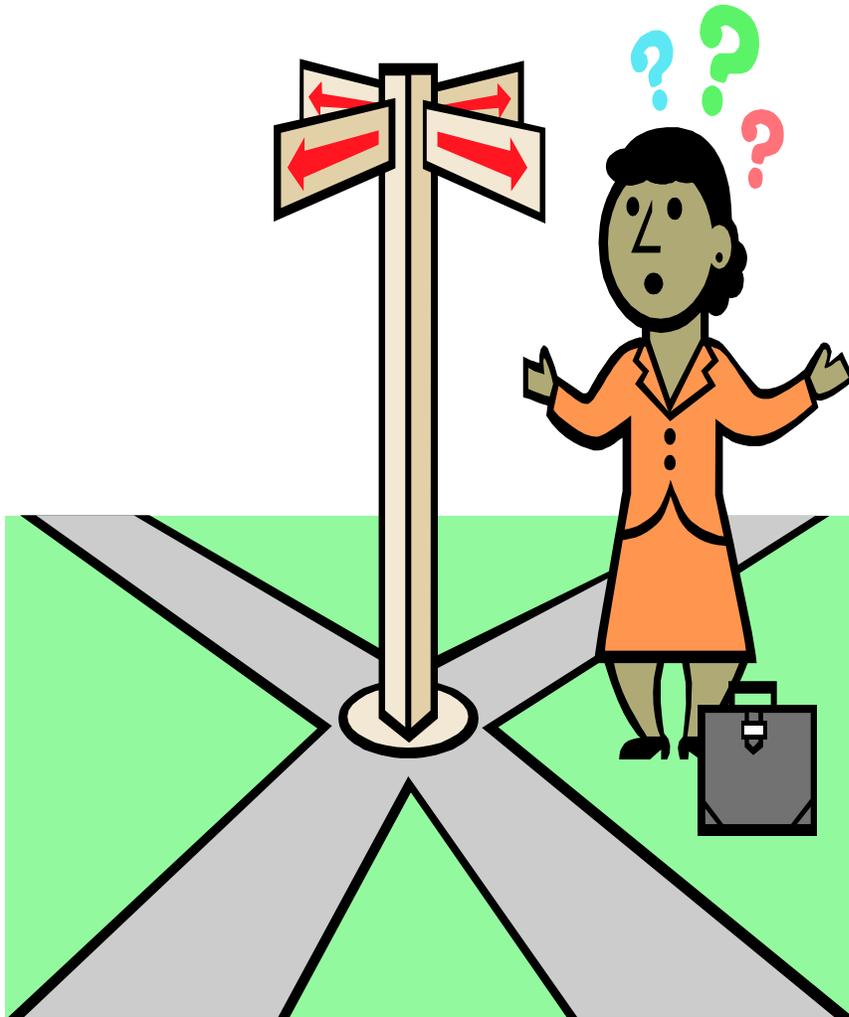




**KEY STAGE 4
CURRICULUM GUIDE
COURSE
INFORMATION
FOR
SEPTEMBER 2020**



KEY STAGE 4 CURRICULUM— INTRODUCTION

This guide is to support pupils and parents in choosing Key Stage 4 choices of study.

Some subjects are compulsory, some must be available to study and others are designed to be selected .

Pupils will study all the compulsory subjects and will be able to choose from groups of options. We will endeavour to run courses in all options but this will only happen where a viable group can be set up. Courses will run for two years.

On the following pages you will find a curriculum map and a brief description of what each subject area contains. These descriptions will also explain examination opportunities available in each subject. As the examination methods have changed pupils will follow subjects based on exam syllabus but tailored to meet vocational needs as well.

At the end of the booklet is an options sheet where your child will need to record their own options in terms of first and second choice. Please fill in this form with your child and email to a.dawson@samuelcody.hants.sch.uk no later than MONDAY 11 MAY.

YEAR 10 CURRICULUM

Core Subjects (number of lessons)

- ◆ English—5
- ◆ Maths—5
- ◆ Science—4
- ◆ PE—4
- ◆ RE—1
- ◆ PSD—1
- ◆ Assembly—1

Option Subjects (number of lessons)

Box A

- ◆ Home Economics or Horticulture or Photography GCSE (4)

Box B

- ◆ Art or Geography or Music (4)

Box C

- ◆ Duke of Edinburgh or History or PE (GCSE) (2)

Box D

- ◆ French or Photography or Sports Leaders (2)

◆

Box E

- ◆ Digital Life or Hobby Skills or Taster (2)

35 lessons in total

ENGLISH

GCSE—AQA

Students will have the opportunity to complete two GCSE's one in English Language and one in English Literature. Both qualifications are terminal and have two examinations each. These GCSE's are separated into the following components:

English Language

- Paper 1 - Reading
- Writing
A literature fiction Text
Descriptive or narrative writing
- Paper 2 - Reading
- Writing
One non-fiction text and one literacy non-fiction text
Writing to present a viewpoint
- Spoken Language
Presenting
Responding to questions

English Literature

- Paper 1
Shakespeare and the 19th century novel
- Paper 2
Modern texts and poetry

ENTRY LEVEL CERTIFICATE—OCR

This is a two year course aimed at pupils who experience difficulties with literacy and for whom achieving a Grade 1 at GCSE is unlikely.

The course of study is unit based, and pupils are required to complete three of the units provided. These focus on the skills of Spoken Language, Reading and Writing.

MATHS

AQA GCSE Mathematics (specification 8300)

This is a two-year course covering a wide range of mathematics designed to stretch and extend students. There are six main topic areas: number, algebra, ratio and proportion, geometry and measures, probability and statistics. This course focuses on extending mathematical skills, learning new skills such as trigonometry, and preparing students for further courses in mathematics. At the end of year 11, students will sit three 1.5-hour exams covering all topic areas. This course is suitable for students who have strong mathematical skills in all areas as determined by their KS3 assessments.

OCR Entry Level Certificate in Mathematics (specification R449)

This course provides a broad and worthwhile study of maths that inspires and engages pupils. It is a recognised qualification designed so that it can be taught alongside GCSE (9-1) qualifications. It focusses on using maths in real life contexts to support pupils' life skills and problem solving skills. It helps increase independent working, using strategies and thinking skills. The topics covered are numbers, shapes, time, money, measure and data handling. The course is assessed by two 1-hour written exams and completing a portfolio of course work.

SCIENCE

In key stage 4, pupils have 4 science lessons each week. Pupils will study a selection of Biology, Chemistry and Physics topics and will have the opportunity to gain the following accreditations:

GCSE combined Science: Trilogy (AQA)

Pupils who are working at a suitable level will study extra Biology, Chemistry and Physics content to allow them to sit science GCSE exams at the end of the course. Pupils must complete 21 required practical investigations in class over the two year study period and will sit a series of exams at the end of year 11.

Entry Level Certificate in Science (AQA)

All key stage 4 pupils have the opportunity to gain an Entry Level Certificate in Science. Pupils will study 6 units of work over a two year program. They will sit a short exam paper at the end of each unit of study and complete 6 associated practical investigations over the two years. Pupils best work will be submitted at the end of year 11 for accreditation.

P.E.

Core Physical Education

All pupils will have a minimum of 3 lessons of PE a week (Year 7's triple lesson and Year 8—11 will receive two double lessons of PE). Pupils will learn the importance and value of leading an active lifestyle through exercise and sport.

Pupils will participate in a variety of activities including Team invasion games, Athletics, Dance, Outdoor activities and Fitness. They will develop their skills and techniques in these activities to improve their performance and competence.

KS3 will be looking to learn and develop new skills. This is where they will need to be able to apply their skills into game situation. KS4 will extend their knowledge and focus more towards their games for understanding. In addition to this pupils in KS4 will be encouraged to officiate and have more insight to the importance of fitness and its impact.

RE

Pupils in Key stage 4 will continue to study RE as part of the school curriculum. Topics are likely to include some or all of the following

- Values and Beliefs
- Religions and Faith Systems
- Human Rights
- Inspirational people
- Moral issues

For each module studied a variety of teaching and learning styles will be used, for example pupils may use the internet to carry out research or group or class discussions may be held. Assessment will be school based and will take place over the two years.

PERSONAL & SOCIAL EDUCATION

The course is designed to help students gain practical knowledge and skills in order to lead confident, healthy and responsible lives.

Over the course of two years they will cover the following:

Drugs Education

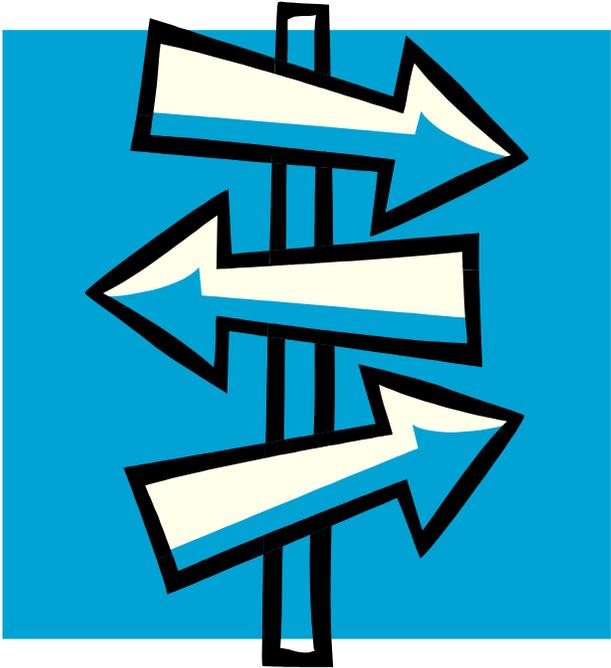
Sex and Relationship Education

Making informed career choices

Applying for Jobs and Courses

Money Management

OPTION CHOICES



BOX A

HOME ECONOMICS

BTEC EDEXCEL Level 1 and Level 2

This course provides the pupils with the opportunity to extend the food work undertaken in the lower school.

This includes practical work to further develop their confidence and competence. In addition discussion will take place about food sourcing, nutrition, hygiene and food labelling. The pupils will record the dishes and be encouraged to reflect upon the practical session to consider improvements.

Level 1 is examined by a practical test where the pupils plan, prepare and cook a dish demonstrating they are able to work independently showing hygiene, safety, sound practical skills.

Level 2 is also assessed with a practical examination, where the pupils demonstrate they are capable of planning a nutritious two course meal.

HORTICULTURE

LASER LEVEL 1 CERTIFICATE

This is a practical, modular based course open to any pupil who is keen to develop a wide range of skills in horticulture.

Pupils must be prepared to work outside in all types of weather and will be expected to have the appropriate clothing e.g. good pair of boots or old trainers, wet weather gear, jeans/old clothes. This is a basic health and safety requirement.

As well as the practical work, pupils will also be expected to keep a written portfolio of work to meet the exam requirements. All pupils will be able to access the written work at their appropriate level. Topics covered will include:

- Planting a container
- Floristry skills
- Using and maintaining garden tools
- Pruning skills
- Cultivating herbs
- Garden maintenance

PHOTOGRAPHY GCSE

This two year course will give you the opportunity to achieve a GCSE in digital photography. If you are creative and imaginative, with **lots of ideas** you will enjoy photography.

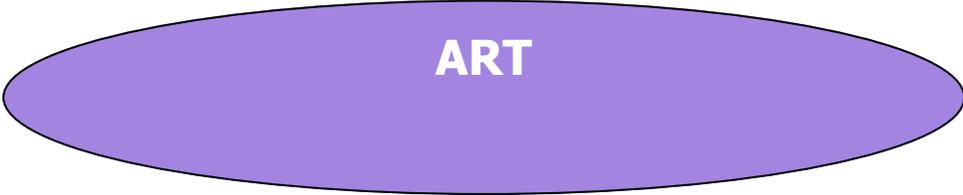
What have I got to do?

Throughout year 10 and 11 you will build a coursework portfolio and learn to:

- Analyse and write about artists work to inspire your own ideas
- Develop your drawing and written skills to explain your ideas, meanings and intentions
- Use specialist vocabulary to review your images
- Investigate a range of genres such as landscape, portraits and still life
- Use photographic techniques such as slow shutter speeds to show movement
- Manipulate and edit images using Photoshop
- Create an image considering depth of field, rule of thirds and the formal elements

The portfolio is 60% of the final grade. The remaining 40% is achieved through a 10 hour exam set by the exam board.

BOX B



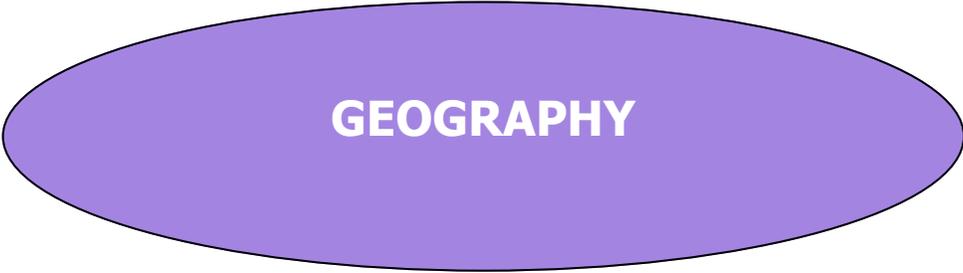
ART

All pupils who take Art as an option will follow the GCSE syllabus and will be entered for this exam. Over the two years, each pupil will produce a minimum of two pieces of coursework and a final exam.

The coursework topics will be set by the teacher but there will be room for each pupil to follow and develop the theme in a more personal direction if they wish. Each topic will be based around an artistic style and concept in which pupils will learn a variety of techniques and the use of different mediums.

For the GCSE Exam there is a strong emphasis on individual ideas and pupils are encouraged to use a range of styles and media to explore these ideas.

Pupils should be aware that they will need to be self-motivated with the ability to work independently under instruction. They will also need to do homework if they wish to access the exam at a higher level.



GEOGRAPHY

The Entry Level qualification in Geography, aims to encourage our pupils to think like geographers through an enquiry approach to a range of topics. The aim is to help develop their knowledge of locations, places and environments which in turn will embrace their personal life skills for their future progression.

Pupils will be able to gain an understanding of the connections between people and places and how environments change over time. They will also develop a range of skills whilst taking part in practical based field work enquiry.

The topics covered will include:

- Our World

- Destructive World

- Resourceful World

Pupils will also be required to fill in a Fieldwork Notebook based on their own personal experiences on a designated topic e.g. Our World: How is the UK changing?

Further to this pupils will also be required to complete a project based on an area of specification such as Resourceful World: Why should tropical rainforests matter to us? Pupils must be prepared to take on a very practical based and hands on subject, no matter what the weather!

MUSIC

GCSE – OCR ENTRY PATHWAYS – WJEC

Both courses are assessed on listening, composing and performing work and follow on in a natural progression from work done in Years 7 – 9.

The GCSE course is made up of 5 main areas of study:

- My Music – focusing on your favourite instrument or singing
- The Concerto Through Time – studying how Classical music has developed over the last 300 years.
- Rhythms of the World – studying the traditional music from four regions:
 - India
 - Eastern Mediterranean and the Middle East
 - Africa
 - Central and Southern America
- Film Music
- Conventions of Pop
 - Rock & Roll of the 50s and 60s
 - Rock anthems of the 70s and 80s
 - Pop ballads of the 70s, 80s and 90s
 - Solo artists from 1990 to the present day.

60% of the GCSE course is practical work, assessed by submitting a CD of work and written appraisals.

40% of the course is devoted to listening skills, assessed by a written examination at the end of Y11.

For the Entry Pathways course pupils build up a portfolio of listening, composing and performing work throughout the course.

There are many elements common to both courses. In Year 10 pupils will work on these common topics. In Year 11 it will be possible for them to decide which qualification to aim for and work will be tailored according to their individual strengths.

BOX C

DUKE OF EDINBURGH

The Duke of Edinburgh Program is a real adventure from start to finish. Pupils can do the programmes at three levels, which when completed lead to Bronze, Silver or Gold Awards.

Pupils will start on the Bronze Award here at Samuel Cody School. Pupils achieve the awards by completing a personal programme of activities in four sections. These are titled Volunteering, Physical Activity, Skills and an Expedition.

Pupils will find themselves helping others in the community, increasing their personal fitness, developing new skills and eventually taking part in an expedition.

Places on this option are limited due to regulations on Duke of Edinburgh group sizes. This option also requires students to commit time to after school clubs so please bear this in mind when selecting this option. Also note transport for clubs will not always be available.

HISTORY

History – Entry Level Qualification

In Year 10 and 11 the pupils study many Historical topics. While we continue to work towards improving our reading and writing skills in Key Stage 4. We also learn to improve our understanding of History. In particular, we learn to interpret sources and analysis of major people and events to be able to draw conclusions.

There are three assessments. First there are two short answer and matching tests on the topics which are related to topics listed below. Finally there is a Biography which the students must write independently of 400 words. There are three parts to the assessment which are internally assessed and then externally moderated.

History Topics for this Key Stage 4:

- America 1920 – 1975 Land of Opportunity?
- Crime and Punishment (1100AD – 1900AD)
- America 1750 – 1900 Growth of a Nation

PE

GCSE PE SHORT COURSE (EDEXCEL)

This two year GCSE PE Short course involves both theory and practical elements. The theory elements cover applied anatomy and physiology, movement analysis, health & wellbeing and use of data. The theory element is then tested in year 11 with a 90 minute exam out of 80 marks. The theory element of the course is worth 60%.

As well as the theory units the course also has a practical element to it. Students will complete practical modules on Handball, Table Tennis, Badminton, Athletics and Netball. In these modules students are assessed on skill (10 marks) and general performance in games (25 marks). Students must select two sports to be assessed in and one must be an individual sport and the other a team sport. The final sports mark will be out of 70 and this is worth 40% of the final mark. Students are videoed and assessed after each sport.

A good level of literacy is required to access the theory course content and students should be a committed, enthusiastic all round sports person. Candidate should ideally be attending sports clubs after school regularly.

ASSESSMENT REQUIREMENTS

Written examination for 90 minutes (60% of final mark)

1 team practical performance which is videoed (20% of final mark)

1 individual practical performance which is videoed (20% of final mark)



BOX D

FRENCH

This is a two year course in French as a modern foreign language. Pupils will experience, understand and respond to language related to the following areas of experience:

- Home and Local Area
- Health and Sport
- Leisure and Entertainment
- Travel and the Wider World
- Education and Work

There is no final examination. Assessment is classroom based and is carried out when pupils reach the end of each module, between the Autumn Term of Year 10 and the Spring Term of Year 11. The continuous assessment results are added together and an overall grade is awarded by the school at the end of the course.

PHOTOGRAPHY (NON GCSE)

This is a shortened course for pupils to dip into photography. It will not lead to examination qualification.

SPORTS LEADERS

This is an excellent opportunity for students to develop their leadership skills in a sports setting.

Over two years the students will follow Go Lead Award which is a great introduction to leadership, giving young people aged 14 and over knowledge of how to organize and lead small games and activities that can be used as a part of uniformed organization, community club or sports club sessions. The course allows the Young Leader to help learners develop leadership skills such as organization, communication and teamwork, as well as helping to build confidence and self-esteem as they take on responsibility of leading their peers and younger children.

During the course the students will complete several projects including Referee skills, leading a circuit training session, becoming a personal trainer, presenting sports awards, risk assessment and organising festivals for Football and Orienteering. This course is ideal for those who are looking to develop skills to work in the fitness or leisure industry.

BOX E

DIGITAL LIFE

This new option looks at all the skills needed in the modern world to work in the digital workplace. Students will be developing skills such as publishing, photo editing software and finally video editing. Each student will be placed in a team and over two years they will have the task of promoting a new blockbuster movie. The movies will include Horror, Action and Science Fiction. Each team will be responsible for making promotional material for their films, a short trailer, a soundtrack cd and finally some designs for online games. This option will include some evenings away filming in the new forest and possibly some overnight stays on locations. At the end of the project in Year 11 the students will display all their work at a premier. This course is about skill development and does not lead to any formal qualifications. However the skills gained will be valued by employers who work in digital design and publications

HOBBY SKILLS

Hobby skills is a technology based subject that builds upon the skills and techniques learned during DT lessons in key stage 3.

Students are encouraged to develop these skills in a more independent way, researching existing products and developing their designs from this research.

They will be taught how to further advance their CAD/CAM skills to produce drawings for their own designs which they will manufacture from a range of different materials such as Plastic, Wood, and Metal.

They will be expected to work as independently as possible whilst still receiving the teaching and support to make this possible.

TASTER

For some pupils, taking an examination subject as an option does not always suit their learning needs. As such, we have devised what we call a 'Taster' option.

This 'Taster' option will consist of a range of vocational topics which will provide an alternative to the other exam based subjects in Box D.

Topics covered in the Taster option may include things such as:

- Cooking skills
- Travel skills
- Environmental learning
- Healthy Living
- Arts & Crafts
- Social Living skills etc

Please be aware that this option will not be appropriate to all pupils so it is advised that pupils take advice before choosing this particular subject.

DECISION TIME

BOX A	
Home Economics(4)	
Horticulture (4)	
Photography GCSE (4)	
BOX B	
Art(4)	
Geography (4)	
Music(4)	
BOX C	
Duke of Edinburgh(2)	
History (2)	
PE (2)	
BOX D	
French (2)	
Photography non GCSE (2)	
Sports Leaders (2)	
BOX E	
Digital Life (2)	
Hobby Skills (2)	
Taster (2)	

Please email your choices to a.dawson@samuelcody.hants.sch.uk by Monday 11 May 2020