

Samuel Cody Specialist Sports College

Use of Covid-19 Catch-Up Funding

2020-2021

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and our response must meet this challenge.

We know that we have the professional knowledge and expertise in the education system to ensure that children and young people recover and get back on track. The government has announced a £1 billion of funding to support children and young people to catch-up. This includes a one-off universal £650 million catch-up premium for the 2020-21 academic year to ensure that schools have the support they need to help all students make up for lost teaching time (Department for Education website 2020).

At Samuel Cody Specialist Sports College, we welcome the additional funding to support our students in catching up their missed education in the 2019-2020 academic year, and the more recent national lockdown of January 2021. We have a bespoke approach to the use of this funding, based upon educational research and best practice recommended by the Education Endowment Foundation (EEF). Our approach is detailed below.

SUMMARY INFORMATION			
Type of special educational needs and disability	Moderate Learning Difficulties (MLD)	Date of most recent Covid Catch-Up review:	February 2021
		Date of next review:	June 2021
Total number of students:	214 (APN 205)	Allocated funding for COVID catch-up 2020-21: :	£39,160

Planned expenditure

Action	Purpose	Success will be measured by	Outcome	Cost
Provision of on-line remote education via SAM Learning, Duo Lingo and other platforms	To ensure that students not in school can still access an appropriate education	Engagement levels and numbers of hours per student over a week meeting minimum expectations.	Students will maintain their level of understanding in key subjects across the curriculum	£3,500
Purchase of additional laptops	To ensure disadvantaged children can access the curriculum for remote learning	Engagement with home learning activities is in line with peers and school expectations, due to availability of devices and confidence in using access technology successfully	Students without devices at home are able to access remote learning successfully in the event of self-isolation, bubble closure or full national lockdown	£8,600
Recruitment of an HLTA-Interventions	To run targeted literacy and numeracy sessions and to administer reading and spelling tests to all students to measure progress/inform where students have regressed and inform intervention. Provide additional support for students with social, emotional and mental health needs on return to school	Entry and exit assessment data from interventions as well as termly teacher assessments. Engagement and progress in targeted intervention sessions Support and intervention is in place to meet the social, emotional and mental health needs of students	Number of students meeting teacher expectations and in school benchmarking is in line with pre-key stage data Students are able to access the curriculum	£22,592
Additional daily cleaner	To ensure more regular cleaning during the school day	System of controls is compliant	School environment is clean and Covid safe for students and staff to attend	£4,000
Purchase of reading books for KS3 students	To ensure that KS3 students have access to reading material through lockdown	Engagement with home learning activities is in line with peers and school expectations due to availability of additional revision materials	Students are able to access remote learning successfully in the event of self-isolation, bubble closure, or full national lockdown	£1,000
TOTAL				£39,692

ADDITIONAL INFORMATION

The curriculum will be changed on full return to school to provide KS3 students with additional literacy and numeracy lessons. There will be a focus on mental health when all students return based on activities that promote social communication, mindfulness, activities that promote resilience and experiencing fun.

Note: Year 7 Catch up Funding was withdrawn by the government with immediate effect when the Covid Catch-up funding was announced, giving the school approximately £6,000 on top of what would have ordinarily been received.