

Pupil premium strategy statement 2020-2021

1. Summary information					
School	Samuel Cody Specialist Sports College				
Academic Year	2020/21	Total PP budget	£67870	Date of most recent PP Review	Not possible due to Covid
Total number of pupils	214	Number of pupils eligible for PP	63	Date for next internal review of this strategy	April 2021

2. Current attainment (2020 GCSE Grades)		
	Pupils eligible for PP	Pupils not eligible for PP
Pupils gaining GCSE English Levels 1 - 9	80%	83%
Pupils gaining GCSE Maths levels 1-9	50%	44%
Pupils gaining GCSE Double Science levels 1-9	60%	61%

3. Barriers to future attainment (for pupils eligible for PP)	
A.	Attendance level below whole school %
B.	Low prior attainment in literacy and numeracy
C.	Restricted support from home

4. Desired outcomes (desired outcomes and how they will be measured)		Success criteria
A.	Raise Pupil Premium attendance	Pupil Premium pupils to have 90%+ attendance
B.	Improve literacy skills	Raise reading and reading comprehension scores by 9 months each year
C.	Improve life numeracy skills	Pupils able to independently use money and time skills

5. Planned expenditure					
Academic year	2020-2021				
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Pupil Premium pupils make equal or better progress than non-PPs	Additional adult support in lessons	Support for literacy and numeracy skills in class Increase adult support for maths	Monitor progress levels of pupils in English and Maths on termly basis	SLT	September 2021
				Budgeted cost	£45000
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Each individual pupil to make progress in all aspects of numeracy some literacy and social development	Targeted withdrawal (1to1) Reading assessment using eye tracker technology	Evidence shows gaps in core learning and additional needs are lessened through targeted support	Provision will be targeted in assessment criteria which show no improvement or slower progress than other areas	SLT	September 2021
				Budgeted cost	£13500
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

<ul style="list-style-type: none"> • Pupil Premium pupils to have full access to all SMSC activities in school • Pupils have an enriched curriculum access 	Full subsidy to Pupil Premium pupils for residential and day learning experiences	<ul style="list-style-type: none"> • Develop social interaction with peers and adults • Introduce new experiences • Develop independence skills in unknown environments 	All trip letters to Pupil Premium pupils state Pupil Premium allowance will cover the cost of trips	All	September 2021
Budgeted cost					£9,450
Total budgeted cost					£67,950

6. Review of expenditure				
Previous Academic Year		2019-2020		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Pupil Premium pupils to make equal or better progress than non-pupil premium peers	Additional adult support in lessons	In both Maths & English and Science there is a negligible gap in GCSE passes	Where ever possible addition LSA in each KS4 Maths and English lesson (3 additional LSAs employed)	£36000
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

Each individual pupils to make progress in all aspects of numeracy some literacy and social development	1 to 1 support in class or via in class support in English and Maths	All Pupil Premium pupils identified as not making expected progress received additional 1 to 1 support in class or via in class support in English and Maths	This support was identified as having more impact when delivered by teachers. This was subject specific. Continue next year due to high levels of successful outcomes. 0.5 teacher time.	£15000
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iii. Other approaches

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
No Negative gap between Pupil Premiums pupils and non-Pupil Premium pupils	Full subsidy to Pupil Premium pupils for residential and day learning experiences	All pupils had opportunities for extracurricular learning and took them up	<ul style="list-style-type: none"> High uptake by pupils show this action to be beneficial to the life skills and emotional well-being of Pupil Premium pupils Behaviour in school improved and social interaction between pupils was excellent 	£10000

