

Our topic this half term  
is, 'The Farm'



**Communication and Language** is fundamental to all of the other areas of learning so will be covered through interventions, discussion, listening and play.

In **Physical Development** we will be exploring moving in different ways, such as running, walking and jumping like the animals.

In **PSED** we will be trying different fruits and deciding if we like them or not. We will then use the liked fruits to make our own smoothies. We will continue looking at feelings and use a symbol to describe how we feel.

This half term's topic is The Farm. We will be looking at different animals and plants we find on a farm and looking at some of the machinery too. We will be discussing where our food comes from, linking this to the animals and crops that are on farms.

In **Literacy** we will be building our Phonic knowledge, ensuring we know our initial sounds and blending these ready for reading. We will also have a go at writing the initial sounds and simple words from our topic.

Through **Expressive Art and Design** we will be creative, making different animals for our classroom display, using a variety of materials and techniques to achieve different outcomes.

In **Understanding the World** we will talk about farmers and how farming has changed over the years. We will be looking at farm animals and will be matching baby animals to adult farm animals.

In **Maths** we will be focusing on comparison. We will say if a group of objects or a number is more or less than another. We will also look at one more and one less.

### How can you help at home?

It is a policy here at Samuel Cody that we do NOT set homework. However, if you would like to support your child's learning at home, here are some suggestions;

#### English

- Reading with your child including books from home, library.
- Letter formation and number formation - practising correct formation / direction and encouraging children to check.
- Practise spelling their name.
- Playing eye spy for things beginning with a specific letter.

#### Mathematics

- Recognising shapes in the wider world.
- Identifying numbers on doors, number plates, buses, etc.
- Counting objects as they go around their local area.

### Outcomes session

Due to Covid19 we are unable to provide our usual outcomes session.

### Also this half term

On **Thursday 4<sup>th</sup> March** we will be celebrating **World Book Day**. We encourage your child to dress up as a character from their favourite book. If your child is at home, we will be organising a virtual meeting so also invite your child to take part. More details on this will follow closer to the time. We look forward to seeing your costumes!