Curriculum Area: Geography

Subject Coordinator(s): Andy King

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	Our Passport to the world Introduction to geography	Where we live England, British Isles and Europe	What is weather and climate and how do they impact our daily lives	Rivers and Flooding Water use and environmental concerns	Primary Industry with a focus on the British Farming Industry and the wider world	Map Zone Where are we? How do we get there? Map reading techniques
8	Wood land and Rainforests A comparative study	Developing countries Taking a journey through Africa to include a look at life in Kenya	What is a secondary industry? How does secondary industry have a positive and negative impact on our world?	World issues to include environmental concerns. Is the human race really the most destructive species of the world?	A focus on tourism How does tourism have a positive impact on both the human and physical geography of the world?	Taking a journey through Asia and the seven continents of the world.
9	Settlements and an ever changing population	Weathering and Erosion 'Fieldtrip to the IOW'	A destructive and restless earth. From volcanos, earthquakes to tsunamis What really is the impact?	Taking a journey through Russia and the Middle East	International Development What really is a developing and developed country?	It's Our World! With a focus on globalisation and economic impact.
10	Our World How is the UK changing?	Our World How is the world rapidly changing ?	Destructive World How do tectonic plates shape our world?	Destructive World How can flooding be hazardous?	Resourceful World Why should tropical rainforests matter to us?	Resourceful World Will we run out of natural resources?
11	Students to carry out a fieldwork enquiry on a chosen environmental topic	Students to carry out a final personal project on a global topic.	Revision Topic 1: Our World	Revision Topic 2: Destructive World	Revision Topic 3: Resourceful World	Submit Fieldwork Notebook and Personal Project Sit Entry Level Assessment