

Our topic this half term is, **The Farm**

Dear Parents,

I am looking forward to welcoming the children back to full-time schooling very shortly this half term. The children who have spent the first half term learning from home have done a fantastic job at engaging with the work set and I am very proud of them. Equally, those children who continued to attend school have coped with the changes in school remarkably well. I look forward to getting the children back into some form of normality and routine.

Mrs Hart

In **Geography** we will be looking for patterns in land use. We will become cartographers, making maps of the local area, and agricultural surveyors by considering where the different types of farming activities occur within the UK.

In **PE**, we will learn about attacking and defending and the skills needed in different team games. We will practice passing a ball to another player and how to defend a space.

In **Design & Technology**, we are going to look at an edible garden, learning where and how a variety of ingredients are grown. We will learn how to plant seeds, how to care for our plants and how to cook with the ingredients we are growing, follow recipes and use different kitchen equipment.

In **History**, we will learn where the Anglo-Saxons settled in Britain and how life in Britain changed as a result. We will learn how the Anglo-Saxons influenced the English language and what life was like in a typical Anglo-Saxon village.

The Farm

In **RE**, we will begin the term looking at Hinduism, focusing on its origins, core beliefs, key symbols and festivals before ending the term looking at the Christian Easter story and Easter symbols.

In **PSHE** we will be looking at mental health and emotions. We will explore scenarios and situations where strategies can be used for calming. We will also look at identifying our individual strengths, personalities, likes and dislikes.

In **English**, we will continue to consolidate our understanding of Phonics and sounds with particular focus on Phase 3. We will practise using phonics to read and spell words accurately, recalling our knowledge of Phase 2 to complement our Phase 3 learning.

In **Maths**, we will continue to deepen our understanding of whole groups and parts of whole groups, progressing onto the part-part-whole model to embed our understanding of number bonds and help us go forward with our addition and subtraction.

How can you help at home?

It is a policy here at Samuel Cody that we do not set homework. However, if you would like to support your child's learning at home, here are some suggestions:

English

There are reading and writing opportunities in the children's home lives which can contribute to their English learning and their understanding of the wider world. Some things which can be useful for the children to be involved in/practise are:

- *Writing out their own cards/letters/invitations*
- *Posting/receiving a letter to/from someone to understand how the postal service works*
- *Practising their typing skills on the tablet / laptop*
- *Writing a shopping list before they visit the shop*
- *Reading headlines or titles on newspapers/news on the TV*

Mathematics

It is important for the children to understand how the Maths skills they are learning relate to the real world, so wherever you see maths being used in daily life it would be helpful to try and include the children in this at some level. For example:

- *Recognising prices in the supermarket*
- *Recognising the times seen on TV shows and at the bus stop/train station*
- *Counting out quantities when helping around the house*
- *Measuring ingredients in the kitchen*
- *Creating pairs out of household items, such as socks or shoes*
- *Cutting foods into halves or quarters*

Online Learning

Children have their individual logins to Literacy Planet and Busy Things which they can use at any time for educational games and activities. I will continue to monitor and add activities to these platforms as regularly as I can, but if you notice that your child needs more to be set then please feel free to e-mail me.

Independence - a huge focus for the children in Gliders is improving their independence and life skills. We are encouraging children to take on extra responsibilities in the classroom such as gathering equipment needed for lessons and handing out equipment to their class mates. These are principles that may also be helpful to try and introduce at home.