



## Accessibility Plan

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Samuel Cody is committed to providing a full curriculum to all our pupils and aims to enable all pupils to have a full and varied education in order to develop and achieve their full potential academically, emotionally, physically and spiritually.

Our Governing Body recognises its duty under the Equality Act 2010.

- ❖ not to discriminate against disabled students in their admissions and exclusions, and provision of education and associated services
- ❖ not to treat disabled students less favourably
- ❖ to take reasonable steps to avoid putting disabled students at a substantial disadvantage;
- ❖ to publish an Accessibility Plan

### The Accessibility Plan

The plan aims to improve access to all aspects of education within Samuel Cody and is organised in a way that helps to remove any existing barriers to learning both for pupils and community users.. It also aims to widen the opportunities for including more pupils within the school and to look positively at ways in which existing difficulties can be overcome. In this way the Governing Body is showing its commitment both to the school members and to the wider community based on the promotion of self-respect and respect for others.

The plan has three inter-linked elements:

- ❖ Improvements in access to the curriculum by:
  - Providing for all students a curriculum which is appropriate to their needs.
  - Ensuring that the curriculum is delivered in such a way that all students, regardless of any impairment, may benefit fully from it.
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- ❖ Physical improvements to increase access to education and associated services by:
  - Ensuring that all the school buildings and grounds are fully accessible to all students.
  - Providing appropriate educational equipment and physical aids to ensure that educational programmes in the school can be fully accessed by all students