Samuel Cody School

Remote Learning Plan

January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to students at home

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of students being sent home?

- Primary teachers will set work on Busy Things, Teach Your Monster to Read and Literacy Planet. Parents will also receive a weekly home learning document from class teachers.

- Secondary Teachers will set online review and assessment work on SAM Learning. Please ask your child to log in to www.samlearning.com. (Our Centre ID is GU1S C2. User IDs are 'Date of Birth and Initials' e.g. 300507DB. Passwords can be reset on request.)

- Secondary Maths and English Teachers will also set work on Literacy Planet and SUMDOG.

- We will provide exercise books and stationary if requested and send home IT equipment if required.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, many more lessons and review do activities will be set on SAM Learning.
- We will support some lessons with differentiated work packs that will be sent home and staff will support more practical subjects with online pre-recorded videos.
- P.E will provide motivational workout videos and also weekly sessions for students to engage in.
- Secondary pupils will be encouraged to complete on average 4–5 hours daily learning activities. This will be a combination of online learning to include watching educational videos and taking part in physical exercise. Reading and mindfulness welfare activities and exercises will also be incorporated into the daily learning hours. We also encourage pupils to take part in developmental life skills such as cooking and a daily walk.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

Primary school-aged students	Key Stage 1 – 2 hours daily Key Stage 2 – 3 hours daily
Secondary school-aged students not working towards formal qualifications this year	We set at least 1 task per week for each subject on SAM Learning (equivalent to about 30 minutes of work). Work will also be set on Literacy Planet, SUM DOG and Duo lingo.
Secondary school-aged students working towards formal qualifications this year	We set at least 1 task per week for each subject on SAM Learning (equivalent to about 30 minutes of work). Some subjects will also send out work packs to support options choices. Pre-recorded videos will also support these subjects such as H.E and Horticulture.

Accessing remote education

How will my child access any online remote education you are providing?

- SAM Learning provides online 'Review and Assessment' - with thousands of activities across all subjects at KS3 and GCSE: www.samlearning.com (SAM Learning help for parents and learners is here.)

- Literacy Planet and SUMDOG also support differentiated English and Maths opportunities.

- All login details are help centrally in the school office and can be requested at any time during the working day.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

- We understand the need the need to be flexible with home learning. Therefore, if access to devices during the day is limited, it is perfectly understandable for parents to work around their day in order to support learning.

- Please contact the office on 01252 514194 if you would like to request the loan of a device. Any devices loaned will enable an internet connection and connect to the chosen online learning platforms mentioned within this document.

- Parents can also request printed materials if they do not have online access and this will be arranged and either collected or posted.

- Individual arrangements will be made to students to submit their work if they do not have online access.

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

Some examples of remote teaching approaches:

- recorded teaching – video/audio recordings made by our teachers

- weekly meeting with students to discuss home learning, set expectations and answer any questions

- worksheets and workbooks to be sent home to support specific subject areas

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

  o Online Review and Assessment from www.samlearning.com. Learners can either complete set tasks, or activities of their own choice.

- long-term project work and/or internet research activities supporting specific subject areas

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect students to complete at least 1 set task a week per subject on SAM Learning - teachers will receive the results of this work automatically.

- We expect parents to monitor the learning and contact the subject teacher via the admin office if they have a query or question.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- We monitor twice a week that students have engaged and completed their work set by their teachers on SAM Learning; we check in the middle of the week and at the end of the week. If the student has not engaged with their learning the form tutor will contact the student to help and if required signpost the question to the specific subject lead.

- Form tutors of those students where we have concerns about engagement will contact as required and in some cases a member of the Senior Leadership Team will be in contact within 24hours.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

- Students receive immediate feedback on work completed on SAM Learning. Teachers will receive reports on work done and will work to identify 'next steps', based on their scores.
- Teachers of SUMDOG, Literacy Planet and Duo lingo will monitor usage.

Additional support for students with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- Making necessary adaptations to suit the individual needs of the child.
- Maintaining consistent communication with parents to support them with home learning.
- Provide praise and constructive feedback.

Remote education for self-isolating students

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

SAM Learning will allow us to target 'Review and Assessment' work at individuals as appropriate. This will be particularly useful to check that students are keeping up with their studies and to quickly identify any learning gaps.