

MFL French Curriculum Statement

INTENT

MFL French is taught as part of the National Curriculum , contributing to the broad and balanced curriculum offered to all pupils. It aims:

- To engage pupils' interest in the French language and French culture, in order to develop a basic level of communication in French.
- To encourage positive attitudes to foreign language learning and to speakers of foreign languages.
- To give opportunities for pupils to develop an understanding of their own culture and that of others.
- To promote the learning of skills which have a wider application.
- To provide enjoyment and intellectual stimulation.
- To give opportunities to widen life experiences and learning outside of the classroom



IMPLEMENTATION

- All pupils in Key Stage 3 have one lesson of French per week.
- Pupils in Key Stage 4 have the opportunity to study French further as part of the option system.
- Lessons incorporate Listening, Speaking, Reading and Writing in the target language.
- Opportunities for learning through games, use of puppets and role play are key elements, offering enjoyment and practical activity.
- MFL French promotes the idea of the subject being accessible to all pupils. The department aims to give all pupils equality of opportunity, whatever their ability. This involves setting suitable learning challenges for all pupils, responding to the diverse needs of the pupils and overcoming potential barriers to learning and assessment for individuals and groups of pupils.

IMPACT

Pupils' progress is assessed against a set of criteria for language learning and recorded in our in-house progress and attainment tracker tool. Through learning a language pupils develop:

- confidence through speaking another language.
- increased enjoyment and understanding of different cultures and languages.

- a greater awareness of a previously unfamiliar culture, with subsequent impact on their spiritual, moral, social and cultural development.
- an appreciation of the importance of the British Values of tolerance and mutual respect.