

French Long-term Plan - Key Stage 3

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	<ul style="list-style-type: none"> Greeting Introductions France on the map, capital, landmarks Classroom instructions part 1 Classroom words Definite articles 	<ul style="list-style-type: none"> Manners: <i>merci</i>, ... Counting 1-12 Classroom instructions part 2 Introduction to online French Christmas words – indefinite articles Celebrating Christmas in France 	<ul style="list-style-type: none"> Happy New Year in France, resolutions Counting 10-20 Days of the week Verbs <i>être</i> and <i>avoir</i> (singular forms) School subject words Like/dislike words 	<ul style="list-style-type: none"> Family words Verbs <i>être</i> and <i>avoir</i> (plural forms) Understanding and responding to questions about yourself Nouns singular/plural Celebrating Easter in France 	<ul style="list-style-type: none"> Describing someone's face Adjectives Asking others about the picture of a person and understanding their answer Negation Names of the months, giving DOB A singer / film star 	<ul style="list-style-type: none"> Areas in school what to do there and how to get there Verb <i>aller</i> Important dates Travel words Countries and capitals, colours, shapes, flags Bastille Day
8	<ul style="list-style-type: none"> Where I live words Verb <i>habiter a / au / en / dans un</i> Visiting France – transport words Use of <i>il y a</i> and shop words What to buy where Verb <i>devoir</i> + infinitive Shopping dialogues – <i>je voudrais</i> 	<ul style="list-style-type: none"> Rooms in a house Use of <i>il y a</i> Furniture words Asking <i>ou est ...</i> and answering <i>dans la/le/ll'</i> Position words <i>Ma chambre idéale</i> Inside a French château 	<ul style="list-style-type: none"> Hot and cold drinks Hot and cold snacks Preferences / favourites <i>Au café</i> ordering snacks and drinks Translating a recipe Setting the table Louis Pasteur 	<ul style="list-style-type: none"> Animal words and descriptions Cost of pets – verbs <i>manger</i> and <i>boire</i> Good/bad pet owner Working animals Going to the zoo Using a dictionary / online translator 	<ul style="list-style-type: none"> Hobby words Verb <i>faire</i> Giving opinions about hobbies Das of the week Understand / respond to hobby questions Sport resorts I France and compass directions 	<ul style="list-style-type: none"> Giving directions Writing about myself, where I live, my family, pets, likes/dislikes Possessives <i>ma, mon, mes</i> Making savings Thinking about the environment Being a good neighbour
9	<ul style="list-style-type: none"> The face Parts of the body Adjectives and their endings <i>Qui est-ce?</i> Choosing words to complete gaps in texts Pierre Renoir 	<ul style="list-style-type: none"> Health words Saying where it hurts Use of <i>j'ai mal a / au / aux</i> Remedies Use of imperative Rene Laennec, inventor of the stethoscope 	<ul style="list-style-type: none"> Clothes words Definite ad indefinite articles Colours, patterns Materials Expressing preferences Verbs <i>parler</i> and <i>mettre</i> The history of Denim 	<ul style="list-style-type: none"> Weather words Use of <i>il fait ...</i> Use of <i>quand il ... on ...</i> Relate weather words to choice of clothes Relate weather words to seasons Numbers 30-50 and reading thermometers 	<ul style="list-style-type: none"> Telling the time O'clock, ½ past, ¼to and ¼past Verbs <i>arriver</i> and <i>partir</i> Daily routine Reflexive verbs Giving a date 	<ul style="list-style-type: none"> Holiday words Facilities on holiday Holiday activities Verbs <i>arriver</i> and <i>partir</i> Holiday jobs and pocket money Euros and spending them Favourite holiday place in France

French Long-term Plan - Key Stage 4 Option Groups

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
10	<p>Telling the time to the nearest minute</p> <ul style="list-style-type: none"> • Train and bus timetables • School day • Schedule of hobbies • Weekend activities • Start and finish of activities, baking and cooking timings • Verbs <i>commencer</i> and <i>finir</i> 	<p>Earning pocket money</p> <ul style="list-style-type: none"> • Words for jobs around the house and garden • Verbs <i>faire</i> and <i>aider</i> • expressing like/dislike • Using comparative words <i>plus facile que, pire que, mieux que</i> • <i>j'aime</i> 	<p>Money</p> <ul style="list-style-type: none"> • Verbs <i>travailler, gagner, couter, économiser, dépenser, gaspiller</i> • Money nouns • Euros et cents • Numbers up to 60 • Asking for the bill • Preparing the correct money • Giving prices in French 	<p>Daily routine</p> <ul style="list-style-type: none"> • Use of reflexive verbs • Combine time statements with daily routine statements • Use of all persons, singular and plural • Use of <i>d'abord</i> and <i>puis</i> • Use of <i>en général, tous les jours</i>. 	<p>Project Work - Planning and budgeting a trip to France</p> <ul style="list-style-type: none"> • Who is going • Transport • Forms / Passports • Destination • Sights • Where to stay • Activities • Luggage • Souvenirs • Cost 	<p>Finalise Project Work and present in French where possible, using PowerPoint</p>
11	<p>Looking after a visitor</p> <ul style="list-style-type: none"> • Making somebody welcome • Daily routine • Leisure and entertainment facilities • Interests • Food and drink • Sharing accommodation • Evening activities • Use of <i>se manquer</i> • Use of reflexives 	<p>Healthy Lifestyle</p> <ul style="list-style-type: none"> • Sport • Hygiene • Nutrition • Sleep • Sharing ideas • Hobbies • Friends • Digital life • Getting advice • Use of <i>c'est bon pour la santé, ce n'est pas bon pour la santé</i> 	<p>World of work</p> <ul style="list-style-type: none"> • Jobs • Transport • Dress code • Punctuality • Reliability • Following instructions • Working hours • Experience • Wages • Use of <i>on doit</i> • Use of <i>il faut</i> 	<p>Weekly News Round</p> <ul style="list-style-type: none"> • Accidents • Disasters • Politics • War • Weather • Celebrities • Sports • Crime • Use of perfect tense 	<p>Project Work - French Speaking Countries</p> <ul style="list-style-type: none"> • Find on the map • Decide how you can travel to them from the UK • Say how long the journey would take • Preparing PowerPoint including capitals and 3 or more interesting facts • Use of <i>il y a</i> 	<p>Finalise Project Work and present in French where possible, using PowerPoint</p>