



## Accessibility Plan

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Samuel Cody is committed to providing a full curriculum to all our pupils and aims to enable all pupils to have a varied education in order to develop and achieve their potential academically, emotionally, physically and spiritually.

Our Governing Body understands its duty under the Equality Act 2010.

- ❖ not to discriminate against disabled students in their admissions and exclusions, and provision of education and associated services
- ❖ not to treat disabled students less favourably
- ❖ to take reasonable steps to avoid putting disabled students at a substantial disadvantage;
- ❖ to publish an Accessibility Plan

### The Accessibility Plan

The plan aims to improve access to all aspects of education within Samuel Cody and is organised in a way that helps to remove any existing barriers to learning both for pupils and community users.. It also aims to widen the opportunities for including more pupils within the school and to look positively at ways in which existing difficulties can be overcome. In this way the Governing Body is showing its commitment both to the school members and to the wider community based on the promotion of self-respect and respect for others.

The plan has three inter-linked elements:

- ❖ Improvements in access to the curriculum by:
  - Providing for all students a curriculum which is appropriate to their needs.
  - Ensuring that the curriculum is delivered in such a way that all students, regardless of any impairment, may benefit fully from it.
- ❖ Physical improvements to increase access to education and associated services by:
  - Ensuring that all the school buildings and grounds are fully accessible to all students.
  - Providing appropriate educational equipment and physical aids to ensure that educational programmes in the school can be fully accessed by all students
- ❖ Improvements in the availability of accessible information to disabled pupils

# Samuel Cody School



## Accessibility Plan

Action Plan – reviewed annually

| Action  | Strategies   | Timescale            | Responsibility           | Success Criteria   |
|---|--|----------------------|--------------------------|--|
| School is aware of access needs of Children/Staff/ Parents/Carers           | Create Personal Emergency Evacuation Plan (PEEP) for individual disabled children.   | September annually   | Form tutor/school nurse  | Plans in place for all disabled pupils and staff are made aware of all access needs via staff meetings |
|   | Undertake a confidential survey of staff and governors to ascertain access needs and make sure they are met in meetings etc. |                      | Headteacher              | Raised confidence of governors and staff to meet access needs, increasing participation                |
|   | Include questions in the pupil information sheets about needs of parents/carers  | September annually   | Admin Staff              | Parents able to fully access all School activities   |
| School is aware of access needs of Community users                          |  |                      |                          |  |
| School staff are better aware of access issues                              | Information provided to SLT and governors and available on staff noticeboard   | Ongoing              | Headteacher              | Access issues do not influence recruitment and retention decisions                                     |
|   | All contractors work to H&S standards  | In place / ongoing   | Site Manager             | Use of County approved contractors whenever possible   |
| Internal paintwork in appropriate colours to provide contrast with woodwork | Advice sought from HCC on suitable colour contrasts  | In place and ongoing | Headteacher/Site Manager | Colour schemes supporting teaching and learning.   |
| Ensure all disabled pupils can be safely evacuated                          | PEEPs in place for children with additional needs. Staff training to   | In place and ongoing | Headteacher              | All disabled children and staff  |

# Samuel Cody School



## Accessibility Plan

|   |   |  |                              |  |
|---|---|--|------------------------------|--|
|   | ensure all are confident about their roles  |  |                              |  |
| Provide wheelchair access into School building and toilet areas                         | Install ramps and new toilet facilities   | In place on ground floor but assistance needed | Headteacher/<br>Site Manager | Appropriate access available to wheelchair users                                       |
| Ensure relevant staff have training on appropriate disability issues                    | Arrange training opportunities for staff with specific responsibilities for disabled pupils           | In place and ongoing                           | Headteacher                  | All disabled pupils have assistance when required by trained staff                     |
| Ensure staff are trained to provide assistance to disabled pupils under exam conditions | Training to assist disabled pupils with toileting and to act as invigilators/readers/scribes in exams | In place and ongoing                           | HCC/Exams Officer            | Exams run smoothly for all pupils  |
| Ensure School trips are accessible to all   | Develop guidance for staff on making trips accessible for all   | In place and ongoing                           | Headteacher                  | All pupils able to access all trips and take part in activities                        |
| Ensure disabled children participate equally in after School activities                 | All clubs designed to accommodate or able to be modified to accommodate disabled pupils               | In place and ongoing                           | AHT Operations               | Disabled children confident and able to participate fully in out of school activities  |
| Provide information to Parents/Carers in appropriate format                             | Include questions in the pupil information sheets about needs of parents/carers                       | In place and ongoing                           | Admin Staff                  | Needs recorded in SIMS and all parents receive information in a format they can access |

Date agreed: May 2023

Review date: May 2023