2023

| Long Term Plan | | | | | | |
|----------------|---|--|---|---|---|---|
| | Autumn 1 Health & Wellbeing | Autumn 2 Relationships | Spring 1 Living in the Wider World | Spring 2 Health & Wellbeing | Summer 1 Relationships | Summer 2 Living in the Wider World |
| Y7 | Transition and safety Transition to secondary school and personal safety in and outside school, including first aid | Diversity Diversity, prejudice, and bullying | Developing skills and aspirations Careers, teamwork and enterprise skills, and raising aspirations | Health and puberty Healthy routines, influences on health, puberty, unwanted contact, and FGM | Building relationships Self-worth, romance and friendships (including online) and relationship boundaries | Financial decision making Saving, borrowing, budgeting and making financial choices |
| Y8 | Drugs and alcohol Alcohol and drug misuse and pressures relating to drug use | Discrimination Discrimination in all its forms, including: racism, religious discrimination, disability, discrimination, sexism, homophobia, biphobia and transphobia | Community and careers Equality of opportunity in careers and life choices, and different types and patterns of work | Emotional wellbeing Mental health and emotional wellbeing, including body image and coping strategies | Identity and relationships Gender identity, sexual orientation, consent, 'sexting', and an introduction to contraception | Digital literacy Online safety, digital literacy, media reliability, and gambling hooks |
| Y9 | Peer influence, substance use and gangs Healthy and unhealthy friendships, assertiveness, substance misuse, and gang exploitation | Respectful relationships Families and parenting, healthy relationships, conflict resolution, and relationship changes | Setting goals Learning strengths, career options and goal setting as part of the GCSE options process | Healthy lifestyle Diet, exercise, lifestyle balance and healthy choices, and first aid | Intimate relationships Relationships and sex education including consent, contraception, the risks of STIs, and attitudes to pornography | Employability skills Employability and online presence |
| Y10 | Mental health Mental health and ill health, stigma, safeguarding health, including during periods of transition or change | Healthy relationships Relationships and sex expectations, myths, pleasure and challenges, including the impact of the media and pornography | Financial decision making The impact of financial decisions, debt, gambling and the impact of advertising on financial choices | Exploring influence The influence and impact of drugs, gangs, role models and the media | Addressing extremism and radicalisation Communities, belonging and challenging extremism | Work experience Preparation for and evaluation of work experience and readiness for work |
| Y11 | Building for the future Self-efficacy, stress management, and future opportunities | Communication in relationships Personal values, assertive communication (including in relation to contraception and sexual health), relationship challenges and abuse | Next steps Application processes, and skills for further education, employment and career progression | Independence Responsible health choices, and safety in independent contexts | Families Different families and parental responsibilities, pregnancy, marriage and forced marriage and changing relationships | |