

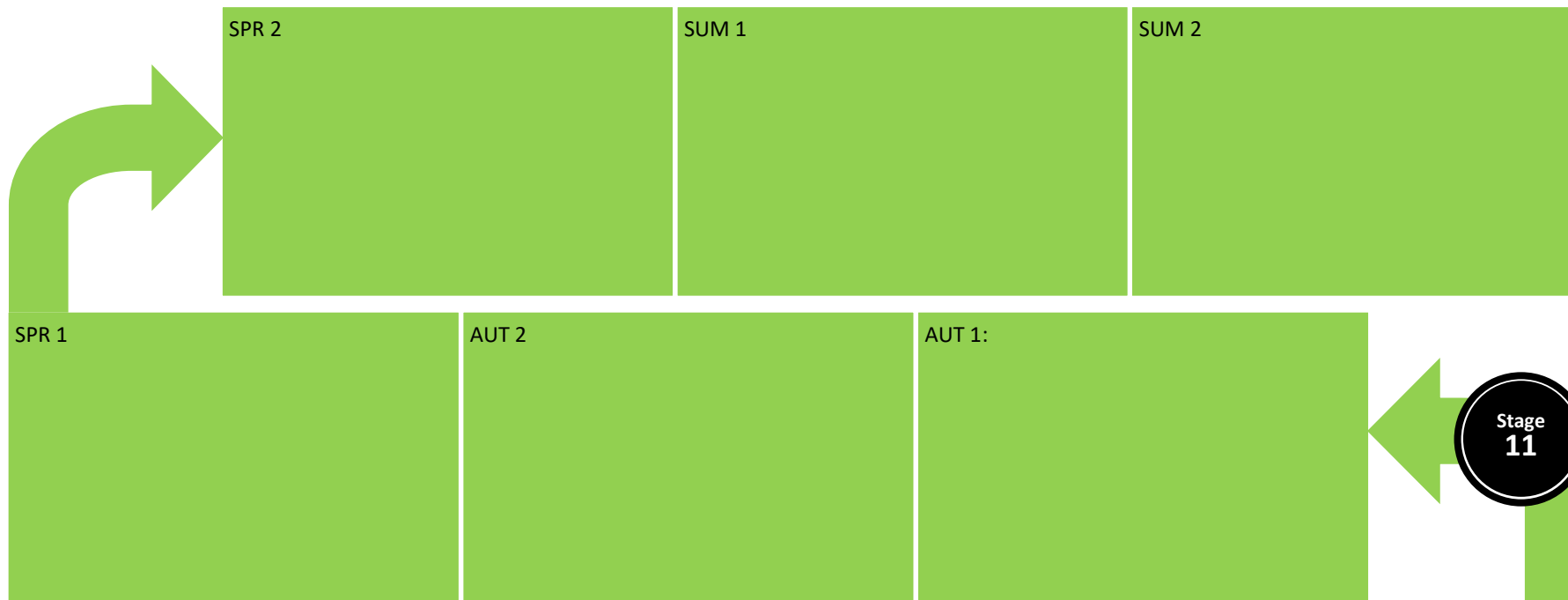
# Cody Oaks Curriculum Pathway (SUBJECT)

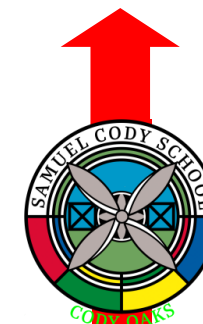
Post  
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Destination opportunities (KS5):



Therapeutic approach



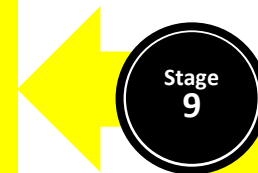


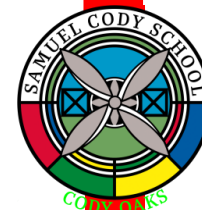
Therapeutic approach



<p><b>SPR 2: “Nazi party and the Final solution”:</b></p> <ul style="list-style-type: none"> <li>• Explore historical perspectives of the Holocaust</li> <li>• What was the Final Solution was and how the Nazi party went about implementing it</li> <li>• The outcomes of WW2 in relation to Human Rights</li> </ul>	<p><b>SUM 1: “The Windrush Generation”:</b></p> <ul style="list-style-type: none"> <li>• Explore Windrush and its purpose</li> <li>• Identify the impact of the Windrush generation upon British society</li> <li>• Windrush generation and modern times—how have they been treated?</li> </ul>	<p><b>SUM 2: “A Medical history”</b></p> <ul style="list-style-type: none"> <li>• Explore medical developments throughout the years</li> <li>• Medicine in medieval England</li> <li>• The Medical Renaissance</li> <li>• Medicine during the wars</li> </ul>
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<p><b>SPR 1: “World War 2”</b></p> <ul style="list-style-type: none"> <li>• Reasons for going to war</li> <li>• Significant events and dates of the war</li> <li>• Living in Britain during the war - “The home front”</li> <li>• Outcomes of the war in the local area</li> </ul>	<p><b>AUT 2: “Nazi Germany and the risk of Hitler”</b></p> <ul style="list-style-type: none"> <li>• Explore the impact of WW1 on Germany</li> <li>• Living in Germany post WW1</li> <li>• The rise of Hitler and the Nazi party</li> <li>• Life in Nazi Germany</li> <li>• Comparison of dictators (Stalin and Hitler)</li> </ul>	<p><b>AUT 1: “Bolsheviks seize of power”</b></p> <ul style="list-style-type: none"> <li>• Communism and what this is and how it was established in Russia</li> <li>• The Rise of Stalin</li> <li>• Explore life in Russia during this time in comparison to England</li> </ul>
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Therapeutic approach

**SPR 2: "The Industrial Revolution"**

- What was the Industrial Revolution and how did this support the British Empire
- What impact did this have on British Society?
- Explore change and continuity during this time

**SUM 1: The Great War"**

- The build up and reasons for the war
- Life in Britain during WWI
- Development in technology and medicine during this time
- Imperial troops and their role in the war

**SUM 2: "The Suffragette Movement":**

- What was the suffragette movement and why was it needed
- Explore key people and the impact they had on the movement
- Explore different views on the movement and its actions and its impact on the world

**SPR 1: "The growth of the British Empire"**

- Explore the expansion of the empire into Asia and Africa
- Explore the 'Jewel in the Crown' of the british empire (India)
- Explore life in Britain during the empire

**AUT 2: "The abolition of slavery":**

- Explore the slave resistance
- British Rule of Jamaica and where abolition started
- Explore the changes that were made and the impact on todays world.

**AUT 1: "The Slave Trade"**

- Explore New World Slaver and England role in this—Transatlantic Slave Trade
- Explore the links to modern day slavery



**SPR 2: "The King Henry VII and the Tudors":**

- Who were the Tudors and what was life like at this time
- King Henry VII and establishing the Tudor Dynasty

**SUM 1: "King Henry VIII"**

- Life in England under King Henry VIII
- King Henry and his wives
- Establishment of the Church of England

**SUM 2: "The break from Rome":**

- Life in Rome during this time
- The impact of reformation in the 16th Century
- What did this mean for England

**SPR 1: "The Black Death":**

- Explore what the Black Death was and its impact upon England, long and short term
- Compare the impact to modern examples and impact upon England

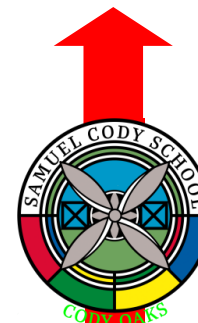
**AUT 2: "The Norman conquest"**

- Explore the reasons for the Norman Conquest and its impact on England
- The Battle of Hastings
- Primary & Secondary sources

**AUT 1: "The Vikings, Saxons and the Scots"**

- Explore Anglo-Saxon England and what England looked like at that time
- Where we come from and where we settled
- Explore the impact on England at that time





Therapeutic approach

**SPR 2: Early civilisation study—Mayan**

- What is the Mayan Civilisation?
- What was life like?
- How do we know about the Mayan civilisation? (Sources/archeology work.)
- Comparison study—Mayan Civilisation to another civilisation.
- Research study—achievements and success—what do we still use today?

**SUM 1: WW1**

- How did WW1 begin? Focus on cause and effect and how they link.
- The Western Front—what was life like here? Compare sources
- The Home Front— How did the people at home support their soldiers?
- Censorship and propaganda—what was it? Impact and source evaluation.
- War is over—how did it end? Treaty of Versailles
- Remembrance— Importance and meaning

**SUM 2 : Significant turning point in British History**

- In-depth study /research project on a significant event in British History, examples:
  - First Railways
  - Industrial revolution
  - Battle of Britain
  - British Empire falls
  - Magna Carta

**SPR 1: Vikings**

- Viking raids and invasion.
- Resistance by Alfred the Great and Athelstan, first king of England.
- Further Viking invasions and Danegeld
- Anglo-Saxon laws and justice.
- Battle of Hastings
- Edward the Confessor and his death in 1066

**AUT 2 “Where have the Romans gone?”**

- Roman withdrawal AD 410
- The fall of the Roman Empire (western)
- Anglo-Saxon invasions
- Anglo Saxon art and culture
- Christian conversions

**AUT 1: “The Roman Empire”**

- Where was the Roman Empire
- Life as a Roman
- The Roman Army by AD42
- Julia Caesar’s invasions
- Hadrian’s wall
- Boudica and the British Resistance
- Roman impact on Britain



**SPR 2: Egyptians**

- In-depth study of King Tut—who was he? Why is he famous?
- Archeology link with the discovery of King Tut’s tomb.
- Sources and evidence to justify and how this helps us know what has happened.
- Impact an ancient civilisation has on modern day—what benefits did we get from it?
- How is Ancient Egypt relevant today?

**SUM 1: Local Study—Aviation in Farnborough**

- Study of local history beyond 1066 that is significant in local area.
- Significant turning point in Britain—why?
- Exploration of aviation—how did aviation occur?
- Study of significant individuals e.g. Samuel Cody, The Wright Brothers, Amelia Earhart.
- Impact of aviation in local area across history.
- Impact it has today.

**SUM 2: “British Monarchs”**

- Explore the life and times of key British Monarchs (John, Anne and Victoria)
- Explore Art and culture during these different times
- Impact on England
- What power did they have and how has that changed?

**SPR 1: Egyptians**

- Develop understanding of ancient civilisations and how long ago they were.
- - In depth study into the lives of Egyptians—how did they live?
- Study of significant individual (Pharaoh) and their impact.—why were they significant?
- Begin to explore use of sources to help support historical knowledge—different versions of the same event.
- Use sources to analyse and answer questions about an ancient civilisation.

**AUT 2: Greeks**

- How the Greeks benefitted us today.
- Explore Greek lifestyle and compare to Britain today.
- Study of Greek life—what was it like?
- Explore achievements during the Greek era.
- Identify and explore a significant individual or civilisation impacted us today.
- Olympics—significant event.

**AUT 1: “Stone Age to Iron Age”**

- Neolithic hunter gatherers
- Kara Brae—Early farmers
- The Bronze age, technology, travel and religion
- Stone henge
- Iron Age—Tribal Kingdoms, Art and culture

