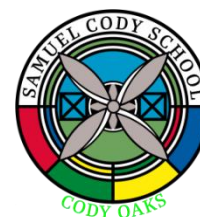


STEM Teacher/Lead (Maths and/or Science)



Starting Date:
Basis: Permanent
Salary: MPS/UPS (1.0 FTE)
(TLR/Middle Leader opportunities for suitable candidates)

Job description:

At Cody Oaks we pride ourselves on our therapeutic approach, establishing 'The Cody Oaks Way' which has shown to have a significant impact upon our students so far. We have a strong and energetic staff team who pull together to achieve what is best for our students. Within both KS2 and KS3 at Cody Oaks, we have adopted a primary model. This allows our learners to establish positive attachment and trust with their dedicated team, leading to positive engagement and social development. However, learners leave their classrooms for specialist sessions, such as DT, PE and Science.

As we progress into KS4 in 2024, students will need preparing for this transition and also a diverse and exciting curriculum which provides them opportunity for post 16 education. Our learners have a range of academic abilities and our curriculum will range from AQA unit awards to GCSEs to meet their needs.

We are seeking a teacher to work alongside our students to support both their academic and social and emotional mental health skills. This colleague will teach/lead in science and/or Maths, supporting the development of the provision and curriculum to meet the needs of the learners we work with.

Cody Oaks will have a final stage of growth within September 2024 that will provide opportunities within the leadership team – it is a great time to join us.

Responsibilities & professional development:

- To be able to build relationships with students to engage, build trust and support personal/social development.
- To plan, deliver and expose students, with support with both middle and senior leaders, to a national curriculum across specific curriculum areas
- To meet the teaching and learning expectations within Cody Oaks
- To keep up to date with curriculum development
- To support the development of our KS4 provision and qualification portfolio
- To lead or support enrichment activities within the school day
- To utilise the school reward system to support students engagement
- To participate and support within school trips during the school day
- To identify the balance between social and academic progress and prioritise to meet the developing needs of the learners
- To model and deliver 'The Cody Oaks Way' – therapeutic approach
- To consistently understand the behaviour of students and the need to support development and meet need to begin a journey with each student.
- To utilise support staff effectively to maximise impact for learners within the environment.
- To action and utilise input from specialist advisors (such as ELSA, SALT and other specialist teams)

- To engage with a responsive CPD programme to develop staff to meet students' needs
- To participate in performance management arrangements.
- To monitor and present the progress of students in relation to academic and social development using appropriate tools
- To use data effectively to plan, interact with parents and feedback to leaders within the school.
- To use appropriate tools to set targets for learners to support engagement and achievement
- To engage and interact with parents and establish positive relationships
- To be fully aware of school safeguarding procedures and engage with this