

Samuel Cody School



Accessibility Plan

Samuel Cody is committed to providing a full curriculum to all our pupils and aims to enable all pupils to have a varied education in order to develop and achieve their potential academically, emotionally, physically and spiritually.

Our Governing Body understands its duty under the Equality Act 2010.

- ❖ not to discriminate against disabled students in their admissions and exclusions, and provision of education and associated services
- ❖ not to treat disabled students less favourably
- ❖ to take reasonable steps to avoid putting disabled students at a substantial disadvantage;
- ❖ to publish an Accessibility Plan

The Accessibility Plan

The plan aims to improve access to all aspects of education within Samuel Cody and is organised in a way that helps to remove any existing barriers to learning both for pupils and community users.. It also aims to widen the opportunities for including more pupils within the school and to look positively at ways in which existing difficulties can be overcome. In this way the Governing Body is showing its commitment both to the school members and to the wider community based on the promotion of self-respect and respect for others.

The plan has three inter-linked elements:

- ❖ Improvements in access to the curriculum by:
 - Providing for all students a curriculum which is appropriate to their needs.
 - Ensuring that the curriculum is delivered in such a way that all students, regardless of any impairment, may benefit fully from it.
- ❖ Physical improvements to increase access to education and associated services by:
 - Ensuring that all the school buildings and grounds are fully accessible to all students.
 - Providing appropriate educational equipment and physical aids to ensure that educational programmes in the school can be fully accessed by all students
- ❖ Improvements in the availability of accessible information to disabled pupils

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Accessibility Plan

Action Plan – reviewed annually

Action	Strategies	Timescale	Responsibility	Success Criteria
School is aware of access needs of Children/Staff/ Parents/Carers	Create Personal Emergency Evacuation Plan (PEEP) for individual disabled children.	September annually	Form tutor/school nurse	Plans in place for all disabled pupils and staff are made aware of all access needs via staff meetings
	Undertake a confidential survey of staff and governors to ascertain access needs and make sure they are met in meetings etc.		Headteacher	Raised confidence of governors and staff to meet access needs, increasing participation
	Include questions in the pupil information sheets about needs of parents/carers	September annually	Admin Staff	Parents able to fully access all School activities
School is aware of access needs of Community users				
School staff are better aware of access issues	Information provided to SLT and governors and available on staff noticeboard	Ongoing	Headteacher	Access issues do not influence recruitment and retention decisions
	All contractors work to H&S standards	In place / ongoing	Site Manager	Use of County approved contractors whenever possible
Internal paintwork in appropriate colours to provide contrast with woodwork	Advice sought from HCC on suitable colour contrasts	In place and ongoing	Headteacher/Site Manager	Colour schemes supporting teaching and learning.
Ensure all disabled pupils can be safely evacuated	PEEPs in place for children with additional needs. Staff training to	In place and ongoing	Headteacher	All disabled children and staff

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	ensure all are confident about their roles			
Provide wheelchair access into School building and toilet areas	Install ramps and new toilet facilities	In place on ground floor but assistance needed	Headteacher/ Site Manager	Appropriate access available to wheelchair users
Ensure relevant staff have training on appropriate disability issues	Arrange training opportunities for staff with specific responsibilities for disabled pupils	In place and ongoing	Headteacher	All disabled pupils have assistance when required by trained staff
Ensure staff are trained to provide assistance to disabled pupils under exam conditions	Training to assist disabled pupils with toileting and to act as invigilators/readers/scribes in exams	In place and ongoing	HCC/Exams Officer	Exams run smoothly for all pupils
Ensure School trips are accessible to all	Develop guidance for staff on making trips accessible for all	In place and ongoing	Headteacher	All pupils able to access all trips and take part in activities
Ensure disabled children participate equally in after School activities	All clubs designed to accommodate or able to be modified to accommodate disabled pupils	In place and ongoing	AHT Operations	Disabled children confident and able to participate fully in out of school activities
Provide information to Parents/Carers in appropriate format	Include questions in the pupil information sheets about needs of parents/carers	In place and ongoing	Admin Staff	Needs recorded in SIMS and all parents receive information in a format they can access

Date agreed: May 2024

Review date: May 2025