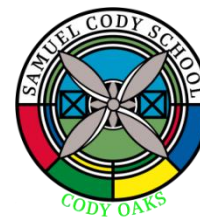


EBSA & Nurture Teacher

Starting Date: October 24/January 25

Basis: Permanent

Salary: MPS/UPS (1.0 FTE)



Job description:

At Cody Oaks we are now moving into our third year and now have some exciting opportunities within our teaching team to support the additional cohort joining us. We pride ourselves on our therapeutic approach, establishing 'the Cody Oaks Way' which has shown to have a significant impact upon our students so far. We have a strong and energetic team who pull together to achieve what is best for our students.

We are seeking a teacher to work alongside our students within our EBSA provision to support both their academic and social and emotional mental health skills. The role lends itself to Primary qualified teachers, however this role would be ideal for anyone with the ability to teach across the curriculum at KS2/3 level. Our EBSA provision is an autonomous provision with its own learning space, therapy room and garden and has shown huge success in supporting students to engage with school.

Responsibilities & professional development:

- To be able to build relationships with students to engage, build trust and support personal/social development.
- To plan, deliver and expose students, with support with both middle and senior leaders, to a national curriculum across the whole curriculum
- To meet the teaching and learning expectations within Cody Oaks
- To keep up to date with curriculum development
- To lead or support enrichment activities within the school day
- To utilise the school reward system to support students engagement
- To participate and support within school trips during the school day
- To identify the balance between social and academic progress and prioritise to meet the developing needs of the learners
- To model and deliver 'The Cody Oaks Way' – therapeutic approach
- To consistently understand the behaviour of students and the need to support development and meet need to begin a journey with each student.
- To utilise support staff effectively to maximise impact for learners within the environment.
- To action and utilise input from specialist advisors (such as ELSA, SALT and other specialist teams)
- To engage with a responsive CPD programme to develop staff to meet students' needs
- To participate in performance management arrangements.
- To monitor and present the progress of students in relation to academic and social development using appropriate tools
- To use data effectively to plan, interact with parents and feedback to leaders within the school.
- To use appropriate tools to set targets for learners to support engagement and achievement
- To engage and interact with parents and establish positive relationships
- To be fully aware of school safeguarding procedures and engage with this