

Samuel Cody Primary – RE Long Term Plan

| Year Group  | Autumn   | Spring   | Summer   |
|-------------|--|--|--|
| <b>EYFS</b> | <p><b>Me</b><br/>All about me<br/>(Including overview of class religions)</p> <p><b>Celebrating</b><br/>Christianity<br/>Christmas – Jesus’ birth (and other celebrations from the children’s experiences)</p> | <p><b>Special</b><br/>Islam<br/>Special people – Jesus and special people for children<br/>Special people (Muslim)</p> <p><b>Signs of new life</b><br/>Christianity<br/>Eggs as a new sign of new life</p> | <p><b>Special</b><br/>Hindu<br/>Special clothes (Hindu and others from children’s experiences)</p> <p><b>Remembering</b><br/>Hindu</p> <p><b>Janmashtami</b><br/>Hindu</p> |

| <b>Key Stage 1</b>                 |   |   |   |
|------------------------------------|---|---|---|
| <b>Cycle 3</b><br><b>2027-2028</b> | <p><b>Thanking</b><br/>Christianity<br/>Harvest</p> | <p><b>Community</b><br/>Hindu<br/>Community in Hindu and further traditions</p> | <p><b>Belonging</b><br/>Christianity<br/>Followers of Jesus</p> |
| <b>Cycle 2</b><br><b>2026-2027</b> | <p><b>Special place</b><br/>Hindu</p>               | <p><b>Remembering</b><br/>Islam</p>   | <p><b>Special food</b><br/>Across religions and traditions</p>  |

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|                                      |  |   |                                    |
|--------------------------------------|--|---|------------------------------------|
|                                      | Hindu Mandir and Mosques   | Holi  |                                    |
| <b>Cycle 1</b><br><b>2025 – 2026</b> | <b>Waiting</b><br><b>Journey's end</b><br>Christianity<br>Advent<br>The nativity journey | <b>Welcoming</b><br><b>Love as sad and happy</b><br>Christianity<br>Palm Sunday<br>The Easter story | <b>Creation</b><br>Islam and Hindu |

| <b>Lower Key Stage 2</b>           |   |   |  |
|------------------------------------|---|---|--|
| <b>Cycle 3</b><br><b>2027-2028</b> | <b>Trees</b><br>Judaism<br>Across religions   | <b>Special people</b><br>Buddhism<br>Buddha | <b>Kindness</b><br>Buddhism                                      |
| <b>Cycle 2</b><br><b>2026-2027</b> | <b>Community</b><br>Christianity<br>Neighbour | <b>Celebrating</b><br>Buddhism              | <b>Special Place</b><br>Buddhism<br>Buddhist Temple<br>Synagogue |

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|  |   |   |   |
|--|---|---|---|
| <p><b>Cycle 1</b><br/><b>2025-2026</b></p> | <p><b>Advent</b><br/>Christianity<br/>Light as a symbol</p> | <p><b>The Paschal Candle</b><br/>Christianity</p> | <p><b>Looking after things</b><br/>Buddhism</p> |
|--|---|---|---|

| Upper Key Stage 2                          |  |  |  |
|--|--|--|--|
| <p><b>Cycle 3</b><br/><b>2027-2028</b></p> | <p><b>Belonging</b><br/>Islam<br/>Shadada and salat</p>  | <p><b>Love</b><br/>The Golden Rule</p>             | <p><b>Sacred Place</b><br/>Sikki/Christian<br/>Special place</p> |
| <p><b>Cycle 2</b><br/><b>2026-2027</b></p> | <p><b>Peace</b><br/>Islam</p>                            | <p><b>Ritual and routine</b><br/>Islam</p>         | <p><b>Community</b><br/>Sikki<br/>Sewa (service)</p>             |
| <p><b>Cycle 1</b><br/><b>2025-2026</b></p> | <p><b>Light as a Symbol</b><br/>Judaism<br/>Hanukkah</p> | <p><b>Remembering</b><br/>Judaism<br/>Passover</p> | <p><b>River of Life</b><br/>Humanism</p>                         |