

Deputy Pastoral Lead (Cody Oaks) & Whole School PRICE Lead

Starting Date: September 2026

Basis: Full time & permanent

Salary: Dependent on qualifications & Experience

Teaching allocation: 50% teaching + interventions



The aims of the post of Deputy Pastoral Lead are to:

- To deliver and maintain training records for PRICE across the whole school
- To analyse RPI data and develop strategic approach alongside SLT to reduce use of RPI and improve whole school practice
- To work alongside Cody Oaks SLT to develop the therapy informed behaviour approach to match the context of the provision.
- To work alongside Cody Oaks SLT to analysis behaviour events and work strategically to develop and implement a therapy informed approach to behaviour across the staff team – including the delivery of CPD and workshops
- To be a presence around the school to support both staff and students and consistently model the therapy informed approach of the school
- To play a key role in the day-to-day operations of Cody Oaks.
- To demonstrate high levels of knowledge around therapy informed practice and work alongside SLT to develop suitable methods to share this across the staff team to achieve consistency in approach
- To work alongside the whole school SEMH lead to support staff to identify need, adapt approach and achieve consistency in approach to allow students to develop their SEMH needs and continue to access provision.

Staff Responsibilities in relation to staff are to:

- To monitor, organise and provide PRICE training across the whole school
- To monitor, organise and provide suitable methods of de-brief in relation to RPI to meet statutory obligations and support staff development and emotional well-being
- Monitor the content of the behaviour/therapy informed strategy to ensure that it meets statutory guidelines and conditions.
- To monitor and support staff in the consistent application of behaviour strategy
- Working with the alongside the Senior Leadership Team to ensure opportunities are provided for the professional development of staff, ensuring that they are up-to-date with developments in the behaviour psychology in order to improve the quality of approach
- Support Newly Qualified Teachers and Beginning Teachers in co-operation with Senior Leadership Team member(s) and other staff – including within the induction process
- Lead CPD and meetings to discuss/disseminate and support staff where necessary
- Work alongside the Senior Leadership Team to moderate the approach of these areas in line with the self-evaluation process

Responsibilities in relation to the Curriculum are to:

- Ensure that suitable strategy and resources are planned and prepared and take account of internal and external developments and requirements as well as school

policies and aims so that the behaviour strategy is effectively delivered to students of all needs

- Initiate discussion and ensure that there is constant review of behaviour approaches and the therapy informed approach,
- Provide information, as necessary to SLT, parents, teachers and governors
- Share responsible for monitoring the delivery of behaviour strategy
- To promote parental engagement and provide a range of opportunities for parents to be involved in supporting their child's learning
- To organise and encourage appropriate school trips/visits/fieldwork linked to the approach