Samuel Cody secondary - Middle Leader Action Plan

No.	Area	Link to SDP	Explore - what is the problem?	Barriers & solutions	Prepare - What is the strategy and targetted implementation outcomes?	Prepare, Deliver & Sustain - Action plan (Prepare - What are you going to do and mark as complete once done) (Deliver - 1: establishing a shared understanding; 2: Introduction of new skills, knowledge and strategy; 3: identify the infrstrcutor to support implementation) (Sustain - 1: what factors and methods are you going to implement to sustain the strategy over time?)		Complete (Y/N)	Stage	Staff involved	Middle Leader involved
1	Music		All students to access musical instruments	some students are unable to access instruments due to limited mobility. Finances	To enable students to access more instruments in the music classroom	1	Research accessible instruments	n	E		
						2	order instruments	n			
						3	Learn how to use instruments	n			
						4	adapt schemes of work to allow use of accessible instruments	n			
						5	Create plan of instruments and finances	n			
						6		n			
						7		n			
						8		n			
						9		n			
2			Therputic support for Austic Children within music	Time to be able to deliver during the curriculum. Potential finanical support for resources.	EG to attend course of 3 sessions: Using music for connection, expression and holistic support with Autistic children. To be able to meet elements of students section F provision in EHCPs.	1	attend online courses	n	E		
						2	create resources and intervention scheme of work	n			
						3	identify students for pilot scheme in line with EHCPs	n			
						4	Further elements depending on course content.	n			
						5		n			
						6		n			
						7		n			
						8		n			
						9		n			
						10		n			
3			Address gaps with EAL students with specific terminology including simple western instruments	Language barrier. Technology being able to dictate the other language due to SEN needs	Use technology and visual cues to support the translation and understanding of language at a simple level then build up.	1	Find translating software that is accessible for SEN students	n	E		
						2	Create resources	n			
						3	Investigate improved application on Ipad	n			
						4		n			
						5		n			
						6		n			
						7		n			
						8		n			
						9		n			
						10		n			

Stages:

Explore - Assess current needs and setting cutlure - assess suitable approach

Prepare - Plan and design strategy and implementation. Action plan (practically prepare)

Deliver - Start of tangible implementation, support and encourage, monitor and adapt

Sustain - Review, act to maintain and support engagement

SLT Review - Review of strategy, impact and assessment of needs met

Implementation model:

A School's Guide to Implementation | EEF (educationendowmentfoundation.org.uk)